

settle down in a comfortable little home, and for a time enjoy their newly found comfort, and then wake up, some find morning, to the fact that the family has grown larger but that the house has failed to develop, to accommodate the growing family. Some change or growth, or addition, becomes an absolute necessity.

So it is in connection with Dental Education. Some change or growth, or addition, in the time spent, and in the subjects covered, in preparation for a degree, and license to practise, becomes an absolute necessity.

The fact of the matter is, that in the Dental faculties of the Universities of the United States and Canada, the curriculum have been added to, and enlarged to such an extent, that in a good many of the subjects, which our students are compelled to take, an old phrase would appear to be exceedingly applicable, viz:- they are "Jacks of all trades and masters of none".

I trust you will not misunderstand me. I am not blind to the fact that our recent graduates know a great many things, in part, and some things fairly well. Their foundation covers a large area but the imposed superstructure, is in many respects lacking both in extent and in architectural beauty. The history of Dentistry during the past twenty-five years has made any other result impossible.

Permit me by way of illustration to draw your attention to an idea of very recent occurrence. In the December issue of "The Dental Cosmos" there is an original communication entitled "The all porcelain jacket crown, by the indirect method". The