

In our Calendar, with reference to entrance examinations we announce that

"The certificates and diplomas named below will (if they have been obtained under no easier conditions than those which apply in the case of the McGill Matriculation certificate) be accepted pro tanto in lieu of the Junior Matriculation examination, i.e., in so far as the subjects and standard of the examination taken to obtain them are, to the satisfaction of the Matriculation Board, equivalent to those required for the Matriculation examination of this University".

Below follows, under the heading "Province of Quebec", The High School Leaving Certificate.

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That is, we pledge ourselves to accept the High School Leaving Certificate at its face value if it has not been obtained under easier conditions than those which apply in the case of the McGill matriculation certificate. It seems to me, as it must to all appear, that candidates who wrote this High School Leaving examination and have had their marks arbitrarily raised have won that Certificate under easier conditions than those who wrote the McGill Matriculation certificate. In valuing these Certificates, we cannot do otherwise than take cognizance of this fact, and therefore, in order to be just to our matriculation candidates, we must equate their values. Fairness to all candidates, consequently, required us to accept the unraised marks in all cases.

In the particular case of Miss Black, I am informed by the Registrar that the revised mark was accepted as soon as the letter announcing the correction was received from Mr. Giles. If in any other cases you have knowledge of any injustice I am of the opinion that it is your duty to the candidates concerned to inform us at once of the revised marks.

The principals of leading Montreal schools, I may say, have spoken to us about this matter and have stated that they cannot see how the University could take any other action than the action it has taken, and some have gone so far as to commend outspokenly the stand of the University.

And now I come to your strange telegram of September the fourth, in which you state that "If all school-leaving marks are accepted at face value this year, I will not press the issue further". This smacks of intimidation, and to propose, as you have done, that we should act with deliberate