

3. Those who are potential classical scholars, capable of carrying on a serious study of classics at the University, and ultimately of becoming members of the small, but highly trained body of interpreters of ancient culture, of which a country like Canada will always stand in need. These should do more in Latin than pupils of Group 2, and at least two years of Greek.

N.B. I omit here consideration of the content of courses for Groups 2 and 3 respectively. Especially as regards Group 2, this question must involve much discussion and experiment.

### Secondary School Organization

When we remember that the question of Latin cannot be determined apart from consideration of types of Secondary training as a whole it is clear that we are committed to a corresponding reconstruction of the Secondary System. I can do no more here than indicate in an ideal way, and without regard at the moment to practical difficulties in Quebec, the main lines that such re-construction should follow.

1. The change of gauge should come immediately after Grade VI. This is the point at which adolescent traits are beginning to emerge, and an early start should render more effective the sifting process that ought to go on during the first two years or so.

2. Two main types of course should be contemplated:

(a) A shorter course of three years, organized to its own ends, and fitted with proper terminals. A well-rounded three-years' course existing in its own right should be free from the misdirection and futility that arise from the performance of a fragmentary three years of a five or six years' course.

(b) A full course of five (or possibly six) years.

3. Each of these two main types should admit of variant forms according to diversities of need, and within the limits of possibility. The shorter course, for instance, should admit of diverse types of practical training.

4. The full course should provide both General and Advanced Courses. The General Course (with appropriate variants) would be taken by all Full Course pupils. It should be assessed by a school certificate examination of such a type that those who pass in prescribed subjects, and at a prescribed level may be eligible for University admission. But it should still be possible to pass the examination on a lower grade and with a range of subjects not qualifying for University admission.

Pupils of average ability would take the whole High School period to cover the course.

A select group of able pupils should, with proper organization of studies, cover the course in considerably less time. These should then go on to more specialized studies in selected groups, without, however, dropping all concern ~~with~~ with more general education. Instances of such groups of studies are:-