

Questions

[Translation]

Hon. Jean-Luc Pepin (Minister of Industry, Trade and Commerce): The Canadian Wheat Board offered No. 4 Northern at \$1.86 basis in store the Lakehead and \$1.99½ C.I.F. St. Lawrence ports on October 15 in order to make sales of that grade. The difference in the two prices reflects the cost of transporting wheat from the Lakehead to St. Lawrence ports.

[English]

QUESTIONS PASSED AS ORDERS FOR RETURNS

FORT SMITH, N.W.T.—TEACHERS ON SCHOOL STAFF

Question No. 1,175—Mr. Orlikow:

1. (a) How many teachers were on the staff at the school at Fort Smith for each of the years 1965-66, 1966-67, 1967-68 (b) what was the total teaching experience of each teacher (c) what was the length of teaching experience with the Department of Indian Affairs and Northern Development of each teacher (d) what was the length of teaching experience at Fort Smith of each teacher (e) what was the university education, academic and teacher training, of each teacher at Fort Smith?

2. What percentage of the teaching staff at Fort Smith in the years 1965-66, 1966-67, 1967-68, possessed Canadian Citizenship?

3. How many Eskimo or Indian teacher aides were employed at Fort Smith in each of the years 1965-66, 1966-67, 1967-68?

4. (a) What was the length of administrative experience in each of the years 1965-66, 1966-67, 1967-68, for School Principals and Vice-Principals at Fort Smith (b) what was the length of the administrative experience with the Department of Indian Affairs and Northern Development?

5. (a) What was the number, duration, purpose of visits from the Department in Ottawa and of regional supervisory and consultative personnel in the years 1965-66, 1966-67, 1967-68, to Fort Smith (b) what was the number, duration, purpose of in-service training sessions held by the Department in Fort Smith for teachers in the years 1965-66, 1966-67, 1967-68 (c) what was the form of pre-service preparation, if any, for teachers going to Fort Smith for the first time in the years 1965-66, 1966-67, 1967-68?

Return tabled.

YELLOWKNIFE, N.W.T.—TEACHERS ON SCHOOL STAFF

Question No. 1,176—Mr. Orlikow:

1. (a) How many teachers were on the staff at the school at Yellowknife for each of the years 1965-66, 1966-67, 1967-68 (b) what was the total teaching experience of each teacher (c) what was the length of teaching experience with the Department of Indian Affairs and Northern Development,

[Mr. Dumont.]

of each teacher (d) what was the length of teaching experience at Yellowknife of each teacher (e) what was the university education, academic and teacher training, of each teacher at Yellowknife?

2. What percentage of the teaching staff at Yellowknife in the years 1965-66, 1966-67, 1967-68, possessed Canadian Citizenship?

3. How many Eskimo or Indian teacher aides were employed at Yellowknife in each of the years 1965-66, 1966-67, 1967-68?

4. (a) What was the length of administrative experience in each of the years 1965-66, 1966-67, 1967-68, for School Principals and Vice-Principals at Yellowknife (b) what was the length of the administrative experience with the Department of Indian Affairs and Northern Development?

5. (a) What was the number, duration, purpose of visits from the Department in Ottawa and of regional supervisory and consultative personnel in the years 1965-66, 1966-67, 1967-68, to Yellowknife (b) what was the number, duration, purpose of in-service training sessions held by the Department in Yellowknife for teachers in the years 1965-66, 1966-67, 1967-68 (c) what was the form of pre-service preparation if any, for teachers going to Yellowknife for the first time in the years 1965-66, 1966-67, 1967-68?

Return tabled.

INUVIK, N.W.T.—TEACHERS ON SCHOOL STAFF

Question No. 1,177—Mr. Orlikow:

1. (a) How many teachers were on the staff at the school at Inuvik for each of the years 1965-66, 1966-67, 1967-68 (b) what was the total teaching experience of each teacher (c) what was the length of teaching experience with the Department of Indian Affairs and Northern Development of each teacher (d) what was the length of teaching experience at Inuvik of each teacher (e) what was the university education, academic and teacher training, of each teacher at Inuvik?

2. What percentage of the teaching staff at Inuvik in the years 1965-66, 1966-67, 1967-68, possessed Canadian Citizenship?

3. How many Eskimo or Indian teacher aides were employed at Inuvik in each of the years 1965-66, 1966-67, 1967-68?

4. (a) What was the length of administrative experience in each of the years 1965-66, 1966-67, 1967-68, for School Principals and Vice-Principals at Inuvik (b) what was the length of the administrative experience with the Department of Indian Affairs and Northern Development?

5. (a) What was the number, duration, purpose of visits from the Department in Ottawa and of regional supervisory and consultative personnel in the years 1965-66, 1966-67, 1967-68, to Inuvik (b) what was the number, duration, purpose of in-service training sessions held by the Department in Inuvik for teachers in the years 1965-66, 1966-67, 1967-68 (c) what was the form of pre-service preparation if any, for teachers going to Inuvik for the first time in the years 1965-66, 1966-67, 1967-68?

Return tabled.