

The Educational Review.

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A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

ALEX. ANDERSON, LL.D.,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

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EDITORIAL NOTES.

At the late Interprovincial Convention, several speakers put on record their estimation of the REVIEW and what it is accomplishing for education in these provinces. Sir Wm. Dawson said: "Teachers' Institutes in the old time were non-existent. Now there are county, provincial, and lastly, an interprovincial association, which has brought together to-day this large assemblage of earnest and able teachers, as well as the EDUCATIONAL REVIEW, which is marked by a high order of excellence, both in tone and matter," and Mr. Justice King, of St. John, who has an abiding interest and faith in our public school system, said: "There had been a degree of organic union brought about between the teachers of the provinces during the last year by that excellent periodical—the EDUCATIONAL REVIEW—which it had been his pleasure for some time to peruse."

These and other indications point to the influence and popularity of the REVIEW, which it will be the aim of its promoters constantly to increase.

IN this issue of the REVIEW we commence a series of lessons on primary and advanced work in schools. This we hope to make valuable to teachers, and we shall feel obliged to any for suggestions and lessons on school-room topics.

THE Halifax *Herald* and *Chronicle* have had many valuable articles on the kindergarten system during the year. Mrs. Condon's enthusiasm has not, however, been confined to the public press alone. A small grant from the provincial government, to the Truro kindergarten, and its affiliation to the normal school, would confer a boon upon the whole province, as well as upon Truro, and would give the institution an assured stability. The engrafting of kindergarten methods upon our primary education in this manner would be a great public gain from a very small expenditure of public means.

THE address of Dr. J. G. Fitch, in another column, on "Hand-work and Head-work in Schools" will be read with interest. It created a favorable impression at the recent convention. It is conservative in tone; and while Dr. Fitch would proceed cautiously in making any changes in our educational systems, in regard to manual training, he evidently recognizes the necessity for more training in our schools of the hand and eye. Clearly that can be done without turning our schools into workshops. There is a happy mean, and the wide-awake teacher who is adopting kindergarten principles, who is training the pupil carefully in industrial drawing, in penmanship, in teaching him to handle objects and accurately describe them, is taking the first steps toward this training.

IN the September *Century* is an article from the pen of Geo. R. Parkin, M. A., of Fredericton, on Uppingham school, England, and its lamented headmaster, Edward Thring. The article was written before the death of Mr. Thring, but its publication has been delayed till the present, when it appears as the leading article of a series of admirable papers on educational subjects. The frontispiece contains a portrait of Mr. Thring, and the article is illustrated by a series of sketches of internal and external