

sulted oftener. And every person should have some knowledge of the news of the day. There are several good dailies on the table. A great many say they have not time, still any spare minutes now and then can be spent very pleasantly and to good advantage in reading the papers. But there is another matter of which we wish to speak in this connection. There are always two appointed "to take charge of the Reading Room," every week. It is not very heavy work, and not very much trouble to put it in order, especially as the work is divided. Why is it so often left almost entirely to take care of itself? Once a day is surely not too often for those who have this duty, to visit it. Orderliness and method should be cultivated by every student. The Reading Room would present a much better appearance if a little more attention were paid to it.

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### *College Items.*

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"SMOKE."

"Go Swift."

"CALM, yam, yam."

"You sigh just like your sister."

WHAT is the metre of Robinson Crusoe?

"TELL the critic that some of the keys are broken."

WE have lately been told that to talk in class is selfish.

"I THINK he is very clever." Sister:  
"Why do you say clever, if you were at home you would say smart."

HELEN, what was it that you lost on the second flat the other day after dinner?

AN anxious query: I wonder who will get the letter which was dropped by mistake into the newspaper box for the hospital?

THE class in Natural Philosophy sometimes visits the museum to study the geological specimens no doubt.

THE six o'clock bell, for the first time in nine years, did not ring the other morning until half past.

BURTON's Anatomy of Melancholy, was described to us as being "an unsystematic conglomeration of heterogeneous curiosities."

AFTER first experiment, "What was the smoke, professor?" "Oh you are too inquisitive." We think that legitimate curiosity should be gratified, even though a girl—whose curiosity, or that of womankind in general, has passed into a proverb—does ask the question.

"WHO was 'Ibid' and what did he write?" was recently asked us by one of the students. Perhaps if you look in a mythological dictionary you will find the same.

"HERE is the illustrious PORT." This remark sounded very unkind as well as sarcastic to us, especially as it was not made by one of the students.

A LADY from the south asks: "Don't sleighs have wheels?" We tried to explain to her how they work. She also wanted to know if our ears ever got frozen in the house.

A STUDENT lately was heard talking about microscopic salt.

"THIS sentence has an amphibious word in it." As this must be a curiosity we would like to see it.

"You might write down these symbols to keep yourselves out of mischief."

ONE idea of distance. "Oh I live a long way from here." "Why about how far is it?" "Seven miles."

"I'VE found him out—discovered the principle on which he makes his questions."

SUNDAY evening, after service. Sexton: "Well, young ladies, are you going to stay here all night?"

ON Saturday last, the students had a good opportunity of showing their good