

Notes and Comments.

WE hope very shortly to be able to give our readers a series of practical papers on the Literature for the Entrance Examinations to be held next December, having arranged with several gentlemen eminently fitted to provide that which will be most suitable and helpful for teachers on this important subject.

A CORRESPONDENT writes to us as follows:—"Would you be so kind as to tell me where I can get a book containing examination papers suitable for pupils preparing for Entrance Examinations." Vols. I. and II. of the EDUCATIONAL WEEKLY contain a great many of such papers. See Indexes. The *Examination Manual*, published by the *Supplement Co.*, Toronto, at 25c., also contains many such papers.

THE Canadian Government has issued a pamphlet, entitled "What British Settlers of the Canadian North-West Say about the Country," for distribution at the Colonial Exhibition. The pamphlet is made up of extracts from letters of testimony collected from farmers in Manitoba and the Canadian North-West, through the efforts of Mr. McTavish, the Land Commissioner of the Canadian Pacific Railway in Winnipeg, and Mr. Alexander Begg of the company's London office.

THE Ohio *Educational Monthly* says:—Perhaps the most useful part of the contents of a medical journal is that which consists of accurate reports of cases treated, detailing the whole history of the practitioner's dealing with his patient, and the results, whether good or bad. Might not the teachers' profession gain much by introducing into educational periodicals some such method of recording actual experiences with individual pupils in the schoolroom? The writer has often thought that great benefit would arise to teachers from *comparing cases*, especially in the treatment of incorrigible pupils. The pedagogic art, like other arts, is based upon the knowledge of facts. We suggest that some progressive journal start a department of Recorded Cases of Educational Treatment.

"WE incline to the idea," says an exchange, "that the provision of facilities for higher education ought to be left to private benevolence. There are plenty of wealthy men in the country, and there would be no lack of colleges or college endowments if the Ontario Legislature were to withdraw its appropriations from Toronto University. Toronto would still maintain a College, and Hamilton, Kingston, Ottawa and London would compete for the supremacy. The several Churches would rally to the support of their respective institutions, and wealthy

men would have more heart to make subscriptions and endow chairs if the State left them to do that work. In short, the State supported College and University is a damper upon private benevolence."

"WE, in common with the general public," says the *Schoolmaster* (London, Eng.), "are so unused in England to see public honours conferred upon teachers, that when we read the announcement that a Mr. Philip Magnus had received the honour of knighthood at the hands of her Majesty, we inquired whether there was another Philip Magnus besides the teacher, author, and indetachable head of the City and Guilds of London Institute, and first principal of the Finsbury Technical College. We are glad to find that this Mr. Magnus, and no other, is the recipient of the honour. Mr. Magnus is doubtless rewarded more for his public work before the eyes of the public than for his labours in the schoolroom; but this departure having been made, the time will come when the silent unobtrusive work in the schoolroom will receive its public reward. We take it that the profession is honoured in the person of Sir Philip Magnus. The fountain of honour has been long open to doctors and lawyers; why should schoolmasters be excluded from its cheering influences?"

A CORRESPONDENT has requested us to publish a list of text-books authorized by the Department. A full list would include, we fear, many books that are out of print, and some that ought to be out of print. We have before us only a somewhat antiquated regulation on the subject of authorized text-books, but as soon as the latest instructions have reached our office we shall be glad to give the information desired. Meanwhile, the following list would supply a good high school course:—

ENGLISH.

Craik's English Literature and Language.
Bain's Rhetoric and Composition.

LATIN.

Dr. William Smith's *Principia Latina*, I., II.

Harkness's Latin Grammar.

Bradley and Arnold's Latin Prose Composition.

Latin Composition by means of the English Idiom, by E. A. Abbot.

For advanced work, the Latin Grammar of Madvig or Kennedy may be consulted.

GREEK.

Farrar's Greek Syntax.

Harkness's First Greek Book.

Arnold's Greek Prose Composition.

Liddell and Scott's Greek English Lexicons.

Jelf's Greek Grammar for advanced work.

FRENCH.

De Fivas' *Grammaire des Grammaires*.

De Fivas' Elementary French reader.

Surenne's French Dictionary.
Brachet's Public School Elementary French Grammar. (March, 1879)

GERMAN.

Ahn's Grammar.

Adler's Reader.

MATHEMATICS.

Hamblin Smith's Arithmetic.

Elements of Algebra, by Loudon, Toddhunter, or Hamblin Smith.

The High School Algebra, by W. J. Robertson.

The Elements of Algebra, by J. A. McLellan.

Euclid's Elements of Geometry.

Kirkland's Statics.

Elementary Hydrostatics, by J. Hamblin Smith, M.A.

Magnus's Lessons in Elementary Mechanics.

Wormell's Principles of Dynamics.

HISTORY, GEOGRAPHY, AND ANTIQUITIES.

Longman's Epochs of Ancient History.

Longman's Epochs of English History.

Edith Thompson's English History.

Green's History of the English People.

Schmitz's History of Greece.

Schmitz's History of Rome.

Jeffers' Primer Canadian History. (March, 1879.)

First Steps in Classical Geography, by Prof. Pillans.

Schmitz's Ancient Atlas.

The Books on Modern Geography authorized for Public Schools.

PHYSICAL SCIENCE.

The Elements of Structural Botany, with special reference to the study of Canadian Plants, by Professor Macoun and H. B. Spotton, M.A.

Kirkland's Chemistry.

Reynold's Chemistry.

Chemistry, by H. E. Roscoe (Science Primers).

Lessons in Elementary Chemistry, by Prof. H. E. Roscoe.

Miller's Inorganic Chemistry.

Lessons in Elementary Physics, by Professor Balfour Stewart.

Physiology (Science Primers), by Prof. M. Foster, M.A.

Lessons in Elementary Physiology, by Prof. Huxley.

Introductory Text-Book on Physical Geography, by David Page, F.R.S.E.

MISCELLANEOUS.

Book-keeping, by Beattie and Clare.

Walter Smith's Drawing Series and Manuals.

Physical Culture, by E. B. Houghton.

The High School Reader.

English and Canadian History for Public Schools, by W. J. Robertson and G. Mercer Adam.