

**TIME.**—About B. C. 1040. **PLACES.**—Jerusalem; Lo-debar. **CONNECTING LINKS.**—Perhaps David's psalm of thanksgiving (2 Sam. 7. 18-29) was written between the last lesson and this. David now subdued the Philistines and the Moabites, conquered the King of Zobah and the Syrians, put garrisons in Edom, and dedicated to God the spoil which he got from these nations.

### HOME READINGS.

- M.* David's Kindness. 2 Sam. 9. 1-13.  
*Tu.* David and Jonathan. 1 Sam. 20. 11-17.  
*W.* A sorrowful parting. 1 Sam. 20. 35-42.  
*Th.* A glad welcome. 2 Sam. 19. 24-30.  
*F.* Constancy in friendship. Prov. 27. 1-10.  
*S.* A blessed memory. Job 29. 1-16.  
*S.* The love of Christ. Eph. 3. 8-19.

### LESSON HYMNS.

No. 10, New Canadian Hymnal.

Let earth and heaven agree,  
 Angels and men be joined.

No. 172, New Canadian Hymnal.

Sowing in the morning, sowing seeds of  
 kindness,

Sowing in the noontide, and the dewy eve.

No. 184, New Canadian Hymnal.

There are lonely hearts to cherish,  
 While the days are going by.

### QUESTIONS FOR SENIOR STUDENTS.

#### 1. Loyal Friendship, v. 1-5.

What was the king's question, and by whom asked?

Why did David ask it?

Why had he not asked it before?

Of what covenant was he now mindful? (1 Sam. 20. 42.)

Who was the servant?

What kindness did God propose to show in verse 3?

What did the servant answer?

Who was this son, and how had he become lame? (2 Sam. 4. 4.)

Where was he at this time?

Why was he kept in retirement?

What had David said of Jonathan's love? (2 Sam. 1. 26.)

What was the measure of that love? (1 Sam. 18. 1.)

What is the mark of true friendship? (Prov. 17. 17.)

#### 2. Royal Grace, v. 6-13.

What was Mephibosheth's attitude toward David?

What three promises of good did David make?

What was Mephibosheth's answer?

What did the king tell Ziba that he had done?

What did he order Ziba to do?

How many sons had Ziba?

How many servants?

What was Ziba's pledge to the king?

How may we show royal grace? (GOLDEN TEXT.)

What was Mephibosheth's after-history? (2 Sam. 16. 3, 4; 19. 24-30.)

How was David, in this story, a type of Christ?

### Practical Teachings.

How does this lesson illustrate—

1. The power of friendship?

2. An example of generosity?

3. Our privilege in Christ?

Where are we taught—

1. To remember favors?

2. To requite favors?

3. How to win friends?

### QUESTIONS FOR INTERMEDIATE SCHOLARS.

#### 1. Verses 1-5.

1. How long was David King of Israel before he thought of his vow? How may we account for the delay?

2. What position did Ziba hold?

3. Tell how Mephibosheth's lameness was caused.

4. What is known of Machir? Where did Mephibosheth live?

5. What made David's kindness to him remarkable?

#### 2. Verses 6-13.

7. What was David's provision for him?

8. How did he show that he felt unworthy?

9. What arrangement was made for tilling the estate?

10. Why was the food mentioned in this verse necessary?

11. Was Ziba always true to his master and to his king?

12. How long did members of Saul's family survive in Israel?

13. What was Mephibosheth's after-history?

### Teachings of the Lesson.

Worldly greatness is short-lived. True piety will make us to love our enemies. God cares for the fatherless and afflicted. For Christ's sake God raises us from poverty to noble rank and royal possessions. Lameness is no bar to sonship. The best loved saints may suffer from disabilities. If we are heirs of God, however obscure or poor, we will be owned and provided for by and by.

### QUESTIONS FOR YOUNGER SCHOLARS.

Who was David's enemy?

Who was his loving friend?