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THE CANADA SCHOOL JOURNAL

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J. E. WELLS, Editor and Publisher.

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IMPORTANT ANNOUNCEMENT.

THE publisher begs leave to announce to the members of the Teaching Profession and all others interested in educational matters that he has purchased the CANADA SCHOOL JOURNAL, and that it will from this date be conducted under his sole management and control, and published from a printing office established by himself and his son for the purpose.

The subscriber has for the last two years been connected with the JOURNAL as Editor, and in that capacity has become deeply interested in the teachers of the Dominion and their great work. Being resolved to conduct the paper solely in the interests of the profession, and to spare no labor or pains in order to make it increasingly helpful to teachers of all grades in the Public and High Schools, he appeals with some confidence to members of the profession to aid him in his efforts to make the JOURNAL in every respect worthy of its high

mission, as an exponent of all that is soundest and most progressive in the science of education, and all that is wisest and best in the practical methods which are the outcome of that science, and of school-room experience, combined.

The JOURNAL will, for the present at least, be continued as a semi-monthly, published on the first and fifteenth of each month. As a rest for both readers and editor, one number will be omitted during the month of August. The yearly volume will thus be made up of twenty-five numbers. Should it be found feasible, and seem, in the interests of the profession, desirable, a return may be made to a weekly issue at a future day. That is a question, however, whose decision will rest mainly with the patrons of the JOURNAL.

The new volume commencing with next issue, January 1st, 1887, will appear in a somewhat enlarged form, in a new "dress," and with a different and, it is believed, better "make-up." As it will be printed from new types, a marked improvement in general appearance and readableness may be expected.

The first and leading aim will be, as heretofore, to make the JOURNAL an invaluable helper in the practical work of the schools. Hence still more space and attention will be given to the department of practical methods. Efforts will be made to induce able and successful teachers to give the younger members of the profession the benefit of their ripe experience. The large list of exchanges, and the best productions of eminent educational writers, will be laid under contribution to still further enrich the columns of the JOURNAL with the best fruits of educational thought and practice everywhere.

The Question Drawer will be continued as a medium of communication between teacher and editor, and between teacher and teacher, in regard to those matters of doubt and difficulty which are constantly coming to the surface. This department alone demands and shall receive much time and labor. The aim will be to secure increased promptness and efficiency.

Departmental, Promotion, and other examination questions will still be published to whatever extent may seem to the editor, according to the best light he can obtain, most acceptable and useful to the largest number of teachers.

Literary Notes and Book Reviews will be continued as hitherto. Pains will be taken to have all important educational works reviewed on their merits by competent and independent critics.