

rassment to the universities of this country just now is the result of the interference, either directly or indirectly, of professional bodies with their independent and largely irresponsible examining boards, which are not content with merely examining, but wish to dictate how students shall be taught. This latter is an entirely unjustifiable assumption of power. Those best qualified to judge of methods of training, etc., are those actually engaged in the work, and not, with all respect to them, the busy practitioners of the land destitute of experience in such work. That such men should be appointed examiners of students taught by specialists is at once a gross injustice to the universities and the students, as well as in itself an absurdity. Now, gentlemen, if within the next few years, or at any future time, you should be offered the position of examiner in some of the primary subjects on boards of such constitution, will you accept the position on the plea that if you do not some one equally unqualified will; or will you sacrifice for your university, your country and your convictions any temporary personal advantage? Prove yourself a moral vetebate and say, "No," as a protest against such anomalous practices. For my part I think your course is clear.

But you are under obligations to your country and your race of even greater importance than those you owe your Alma Mater, and I must not linger on your relations to the University. But before quitting this subject, you will, I am sure, join with me in one remark: That whatever changes may take place in the medical teaching of McGill University in the near or remote future, we do not hope to see in the members of her faculty men that will spare cheerfully more of their time and energy from their main work to their college duties than do my colleagues; nor that any future head of McGill Medical Faculty will embody in himself such a rare combination of professional ability, high sense of honor and justice, such integrity, such devotion in the interests of his profession and his university, or such rare ability as a lecturer, united with lofty aims and with an almost youthful enthusiasm, as did the late Dean.*

* This address was in type before the fatal illness of the late Dr. Howard began, and I have therefore allowed the above passage to stand as it was originally written, with the exception of two words.
W. M.