

considered. Some reader asks how his (or her) boy with helpful home surroundings and first-class educational advantages would profit by three or four years' residence in a school away from direct parental control. What are the advantages, if any, that the residential school can honestly offer to such? There is in most homes a recognized difficulty in the securing from boys concentrated and systematic effort in study or achievement. There is no doubt that this is due largely to the fact that the day-school and the home have so little in common, and exercise influences so little concerted if not actually opposed to each other. The father with the responsibility of a modern business life devolving upon him, too seldom is able to exercise efficient supervision over the educational progress of his son. The mother, though her sympathy influences much, has other cares more insistent than seeing to it that a boy does not treat carelessly his problems in algebra or his French exercise. Habits of indolence and carelessness, and an unsymmetrical mental growth are the results, too often, of a lack of necessary oversight and direction. Not that the High School teachers of our province, as a class, are at all deficient in the essential qualities of that character and intellect necessary for the controlling influence so much to be desired. But it is impossible for them to exercise it fully, conditioned as they are, meeting, in a more or less informal way, for only a short time each day, groups of pupils often too large for individual personal contact. In the residential school the home or, rather, community life, is an essential part of one unbroken system of training. Athletics, mental recreation, social intercourse and intellectual work are so co-related as to make possible the harmonious adjustment of all to the desired end of symmetrically developed manhood. Usually the teaching staff is large and efficient, and the number of scholars being generally smaller than in city Collegiates, individual attention is given to scholars suited to their particular requirements.

The hard and fast regulations necessary to the successful working of any scheme under government direction can be intelligently modified in an independent institution as occasion may require, without foregoing any of the real advantages