

## TOLERATION AND KINDLINESS IN QUEBEC.

SIR JOHN ROSE.

In the Confederation debates Sir John Rose said :

"Now, we, the English Protestant minority of Lower Canada, cannot forget, that whatever right of separate education we have, was accorded to us in the most unrestricted way before the Union of the Provinces, when we were in a minority, and entirely in the hands of the French population. *We cannot forget that in no way was there any attempt to prevent us educating our children in the manner we saw fit, and deemed best ;* and I would be untrue to what is just, if I forgot to state that the distribution of State funds for educational purposes was made in such a way as to cause *no complaint on the part of the minority.*"

DR. DAVIDSON.

At the Convention of the Equal Rights' Association, at Toronto, in 1889, a letter from Dr. Davidson (perhaps the most prominent member of the Association in Quebec) was read, in which was the following :

"It is easy for you to say do away with separate schools—easy for you in your strong Protestant Province of Ontario. But as you are strong be merciful, and remember your weaker brethren in the Province of Quebec. While we may blot out the 238 separate schools, occupied by Roman Catholics in Ontario, you also desire to blot out the 980 separate schools occupied by Protestants in the Province of Quebec."

Dr. Robbins, Principal of the McGill Normal School, Montreal :

"We are of the minority of this Province, but we know that we are not regarded as a fractious or insignificant minority. Our susceptibilities are considered, our educational rights are maintained by the majority."

### IN THE LEGISLATURE.—A LESSON FOR MANITOBA.

The Quebec Legislature prorogued on 21st Dec., 1895 :

"Before closing, Mr. Morris, minister without a portfolio, said he wished to state that since his entry into the cabinet every suggestion or representation made by him on behalf of the Protestant minority, had received the utmost consideration, and no reasonable demand had been refused. *There had been on all sides a desire to recognize the rights of the minority.*