

than a bare outline. A subject so closely related to the education of the young ought not to be disposed of so hastily. The writer believes, however, that the ideas which have been presented in the following pages are in entire harmony with the teachings of psychological science.

This work is in effect divided into four parts :—

The first six chapters discuss general educational principles ; Chapters VII.-XV. give practical suggestions on the teaching of various branches included in common school education ; Chapter XVI. treats of School Organization, and Chapters XVII. and XVIII. discuss the subject of School Management.

Here and there throughout the book, acknowledgments are made for borrowed material ; and yet it would be too much to assert that all obligations have been recognized. In a somewhat extensive reading of educational works, during a period of many years, ideas have been accumulated, and forms of expression may have been retained, while the sources have been forgotten.

J. B. CALKIN.

NORMAL SCHOOL, TRURO, N.S.,
February, 1888.

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