



TRADE: WE DEPEND ON IT Student activities

Imports: Worldwide Goods for Canada

- * Remove labels from imported goods. Display them on a cube. (HV)
- * Display foods we import. From where do they come? Who imports them? Why? How? (GHLMV)
- * Have an "ethnic" lunch using foods from one country. (GH)
- * Sometimes we can choose between imported and grown-in-Canada or made-in-Canada products. Find examples. Make a chart showing the differences and similarities, explaining how we decide which to buy. (GHMV)



CHECKOUT→

- * Make a list of imported goods, show their countries of origin and their retail price. Assume that one third to half of the retail cost is made up of transport and distribution costs in Canada: list the foreign costs in Canadian dollars and then in the currency of the country of origin. Show products that we export to these countries to earn an equivalent value of foreign currency. (GHLM)

- * Visit retailers, distributors and importers to learn where and how they find the imported items they handle. Prepare a book explaining their work. Illustrate the steps taken in importing foreign products. (GLV)
- * If Canadians stopped importing, how would it affect our diets, entertainment, transportation, etc.? How would it affect our export sales and the staff Canadian exporters employ?(GHIP)
- * Write to trade offices or consulates that represent other countries. Illustrate the help they give to their nationals in finding Canadian importers or distributors. (GL)

