

of these institutions is most convenient, and they may feel assured of a kindly welcome and valuable assistance in their laudable endeavor. No plan seems to the writer better adapted at present, to enable our primary teachers to become acquainted with new ideas and methods of practical value in the school room, at a cost hardly worth mentioning, and if soon a score of our teachers in different parts of Nova Scotia will avail themselves of the opportunity, such teachers will be centres of influence for kindergarten methods where ever they may be. A little preliminary study will be profitable, and the writer will be only too happy to advise any teachers as to the line of study, books, etc. Any letter of enquiry on this subject (kindergarten) will receive a prompt answer if addressed as follows: "Mrs. Hinkle Condon, care of Education Office, Halifax, N. S."

CARL M. CONDON.

To the Children.

Children, who read my lay,

Thus much I have to say:

Each day and every day

Do what is right!

Right things, in great and small!

Then, though the sky should fall,

Sun, moon and stars and all,

You should have light.

This, further, I would say:

Be you tempted, as you may,

Each day and every day,

Speak what is true!

True things, in great and small!

Then, though the sky should fall,

Sun, moon and stars and all,

Heaven would show through.

Life's journey, through and through,

Speaking what's just and true,

Doing what's right to do

Unto one and all,

When you work and when you play,

Each day and every day:

Then peace shall gild your way

Though the sky should fall.

ALICE CARY.

Early Varieties.

There are early varieties in children as well as in pumpkins and potatoes, and those that ripen first should be the first on the market. The bright pupils in every school should deserve an opportunity to exercise their talents, as the bright man in the business world has a chance to exercise his, without anything but an honest and honorable relation to the activities of others. If a child does not have this opportunity for free competition, he soon becomes a dawdler, cultivates, perforce, habits of inactivity, and is outstripped by those naturally not so keen as himself. He makes a poor citizen when he becomes a man. We need to limber up our city school system, so that the bright boys of the city, and there are a few of them, may have as good a chance as the bright boys of the country. *Supt. Whitney, Ypsilanti.*

Personal Pronouns.

Write these sentences on the board and use as a reading lesson to familiarize the children with the sight and sound of the correct forms. Then write similar sentences leaving blanks where pronouns are to be written in by pupils.

1. Here is Dick, it was he whom I saw.

2. Was it she who wrote that line?

3. I think it was she, but I am not sure.

4. It looks like Mary, but it is not she.

5. Do you think it was they?

6. No! I am sure it was not they.

7. Was it we whom you called?

8. He said he thought it was I.

9. They think it was she and I.

10. Who do you think he was?

11. Whom do you think he saw?

12. It was not they, it was we.

13. It will be he and I who will.

14. Was it he who brought the letter? No; it was she. *Primary Education.*

SCHOOL AND COLLEGE.

Windsor is moving in favor of a kindergarten. At a public meeting held there recently, Miss Ball read a valuable paper showing what the kindergarten does for children. She was ably supported by the Chairman, Principal Smith, and several other good speakers, all strongly in favor of founding the common school system on Froebelian principles. Windsor is also to have a new academy, none too soon. In the wealthiest section in Nova Scotia, with one of the best academic teachers and particularly bright pupils, there should be a creditable school house.

In East Hants, N. S., there are five sections unable to get teachers. There are several such sections in Halifax County and very many in the Island of Cape Breton, where it is found necessary to grant many permissive licences. If teaching is so easy and teachers' salaries so good it seems strange that the profession is not overcrowded like that of law and medicine.

Through the exertions of the teacher, Miss Olevia Maxwell, the school house on Tower Hill, Charlotte County, N. B., has been painted, and a handsome flag procured.

Beaconsfield, Charlotte County, though a somewhat remote district, is well to the front in the matter of school improvement. Its house has been neatly ceiled and painted within and without.

Miss Lottie Bleakney, teacher at Lower Bayside, Charlotte County, has by means of a school concert been