

pedagogy do not appear to have been strikingly successful.

His fondness for snuff and for newspapers, especially Irish ones, during school hours, and the vigor with which he manipulated the raw-hide to enforce obedience or to punish supposed negligence seem to have been the outstanding features of his scholastic career in Galt.

His residence in Galt was exceedingly short, terminating within twelve months, his withdrawal from his position no doubt being due to the unsatisfactory way in which the school had been conducted.

The trustees then cast about to secure a successor, and as fortune would



T. Carscadden. M. A.

have it, the lot fell upon Mr. Wm Tassie who had been conducting a school in the city of Hamilton.

Mr. Tassie assumed control in 1853, and for twenty-eight years held the principalship of the school, raising it from what might be termed a diminutive private school, to a great public institution known and praised throughout the length and breadth of the land.

Who of the Tassie "Apes" as they are now universally known, does not recall the striking personality of the great central figure of the re-union,

of the man who placed the Galt Grammar School in a position second to none in Canada, and whose influences are felt wherever there is a graduate of his school?

His remarkable success in the management of the school for so long a period was undoubtedly due to his untiring energy, his unceasing industry and the strict discipline which he exercised over all who came within his control. His powers of dominion were so pronounced that very speedily boys were sent to him from every walk and station of life, boys, many of them who were straining the limits of the patience of their parents to the breaking point, and who, as a forlorn hope, were sent to school to be subdued by the indomitable will of its headmaster. Many and frequent were the severe punishments inflicted upon the wayward and the negligent, but out of it all have come many splendid specimens of manhood, men who to-day occupy positions of eminence and trust, who, were they to disclose the inner feelings of their own hearts would ascribe much of the success to which they have attained, to the severe way in which they were handled when receiving their early education at Tassie's at Galt.

The school was very small when Mr. Tassie came to Galt—some seven or eight students—but so quickly did he control the situation, and so early did he become renowned, that pupils flocked to his school in such large numbers as to render the enlargement of the school building necessary time and time again.

It was in no sense a local school, for less than 20 per cent. of those in attendance indicated their post-office address as Galt. Boys came to the school from almost every quarter of the continent, from the Canadian Northwest, the Western States even to Southern California, from distant points of the Maritime Provinces, from many of the New England States and

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