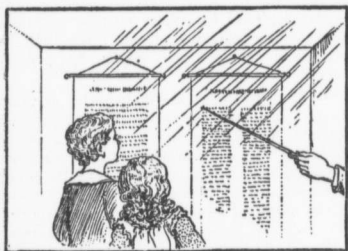


every one of you can pray for the people who do not know the glad story; and when you grow up you may give yourselves, as Saul and Barnabas did, to do this beautiful work for Jesus.



Special Primary Suggestions.

GOLDEN TEXT: "Go ye therefore, and teach all nations." Matt. 28, 19.

Introductory: Begin and end this lesson with the thought of the Golden Text as centered in the word "teaching." Make the point of contact the day school. Why do children go to day school? Why do the teachers go? What is the scholar's part? the teacher's part? Can children in school learn without a teacher? Not very well. Can a teacher teach without scholars? How many learners there are, all over this land, in the schools! But are there not many who are learning nothing? They do not or cannot go to school—they have no teachers. Is day school teaching the only kind? What other school have we? Sunday school, to be sure. Are there enough Sunday schools in this country for all the children? Dwell on the great need of more schools and teachers for destitute parts of the country, and lead on the need of teaching children in other lands who do not even know who Jesus is, but worship idols. Who will teach them? What do we call those who do teach them? Those who are in the needy parts of our land are called home missionaries, and those who go to far-away, or foreign, lands are called foreign missionaries. Now, how did this great work begin? We learn this in our

Lesson story: Three parts of this to be emphasized in the telling: First, The Need. Second, The Command. Third, The Missionary Journey. Write these on blackboard. Explain that now the time had come for doing more to spread light. Scattered disciples had told the story, but messengers must be sent on purpose now.

God gave the command and chose the men. Jesus gave the same command long before. Drill on text. "Teach" here means to make disciples, or learners, of all nations. There was much to do at home, and some must stay there; but others must go far away without waiting till everything was done at home. Tell of the heathen man who said, "Why did you not come sooner, that my father might have heard?" and of the woman who cried, "We die so fast."

Use map for the journey, letting children point out places. Do not make it merely a geography lesson, but make it real, that these places needed help—the people must be taught. There were plenty to teach wrongly, as the false teacher who tried to keep Sergius Paulus from learning of Jesus.

Impress persons, places, and points, till children realize the great need, the binding command, and see, as with their eyes, the journeying missionaries spreading the light.

Light ray thought: Teaching. Tell story of heathen who learned "God so loved the world," and hurried home to teach that to his friends at once, and of another who, by telling the little he knew, brought four families to know of Jesus. Learn first; then tell—this spreads light.

Thought for teachers: The Holy Spirit "separated" Barnabas and Saul for the work. So he sets us apart. We must be learners, too—learning how to teach, which is "causing to know." We must learn first of the Spirit, but must use all means at command. How many books on teaching have we studied? how many teachers' meetings attended? Just what are we doing to improve ourselves? "Study to show thyself approved" is the word.

LESSON VIII. (May 25.) PAUL AT ANTIOCH IN PISIDIA.

Acts 13, 43-52.

GOLDEN TEXT: "Through this man is preached unto you the forgiveness of sins." Acts 13, 38.

Primary Notes.



Truth. Jesus makes people happy when they love him and do his work.

Impression. It is good and pleasant to serve Jesus.

Expression. A joyful spirit in doing right for Jesus' sake.

Point of contact. Child happy in doing hard work because of love for mother.