

and function should be studied. This should be followed by myology, syndesmology, and neurology, that a fair idea of the whole body may be obtained. Practical anatomy should be commenced this term, and one extremity dissected. It has sometimes been urged that the student should not dissect until he has learned something of anatomy. This argument would be cogent if the object were to learn how to dissect. But we dissect to learn anatomy, and do not learn anatomy to discover how best to dissect.

All the study of this year should be general. Not a hint of any specialty should be given, and hence the teacher for this year is preferably a medical man. If he is a dentist, he is apt to introduce his specialty too early. The general study of the human body should be finished in the freshman year.

In the second, or junior year, the student begins to differentiate in his study. He should now take up regional anatomy. He has finished the study of the body as a whole. Not that he has learned all that he should, but he has devoted all the time that can be spared out of a three years' course, and he takes up the study of the part to which he is to devote his attention as a specialist. His field is bounded below by the clavicle, and he must have a special, definite, intimate knowledge of all above that.

As a part of this he commences the study of dental anatomy. The first step in this is comparative dental anatomy—that is, the study of the dental organs as a whole, precisely as he began the first year in general anatomy. The dentist who learns nothing of the general relations of the teeth, and whose comprehension of them is only that they are organs out of which he is to pick his living, cannot claim any scientific knowledge. The teeth in all the different classes of animals should be generally studied, until the dentition of man is reached, when his teeth should be intimately studied in all their anatomical relations. The anatomy of the second or junior year is, as a whole, devoted to organs, as to that of the first year to systems.

No man can finish the anatomical studies necessary to dental practice in two years. He imperatively needs the third year, and this should be given up to careful examination and investigation of tissues. In this year the microscope is a necessary adjunct. The student has now learned enough of function to comprehend how it modifies, or is modified, by structural development. In this third and finishing year he does not entirely confine his attention to histological anatomy, but he continues regional anatomy, because he is not yet sufficiently familiar with the organs, especially of the head. He also bestows considerable attention upon surgical, and morbid, or pathological anatomy. But his chief attention is given to structural, or histological anatomy, and he thus finishes his course by attention to the minutiae and detail for which he is