

lowing will be added in the Department of Science as soon as circumstances warrant: Elementary Physics, Elementary Statics, Architecture, Mineralogy and Mining, Technical Art and Workshop Practice, (a) in metal working, (b) in wood working, Principles in Mechanism. This magazine has always advocated the policy of encouraging and developing academic activity at various points in Ontario. The promoters of this enterprise have our cordial wishes and support, and we hope they will have great success.

TIME is limited with every teacher; strength must be husbanded, and money is scarce and the demands on teachers are most exacting. The teacher must live well and dress respectably; must go, and do, and be; must read and hear. Being human, he is liable not to satisfy himself or the public in these respects, and this sense of deficiency to meet the highest demands burdens many teachers. Let us remember that the first duty is not to get over the unattainable. Do the best you can, and do not vex your spirit in the pursuit of your given work.

FRIENDS IN COUNCIL.

THE Convention of the Ontario Teachers' Association held last month was of the usual lively and pleasing character. Many important conclusions were arrived at, but perhaps more important were the discussions which took place, affording members their only opportunity, while face to face, for interchange of opinions on the many points which are of special interest to them, and of prime value for the country to know. Unquestionably, to those who have attended the annual gathering of our educators for some years, and are therefore acquainted personally with

many of the teachers, one of the most gratifying features is to meet and exchange greetings, make known difficulties, and, as "friends in council," to take measures for improvement in methods, etc., encourage and cheer each other in their noble work. While we cannot agree with the President in his relegating the religious function of the Public School to the family and the church, we do commend him heartily on his Address, bringing us into historic touch with the past, showing, as he did, when and how our schools began, and what our fathers did on behalf of education in Ontario.

We are all only too prone to forget what we owe to those who have gone before and to boast unseemly in present achievement. Necessarily, the most important work of the Convention is done in committee, and by the different sections of the Association. Frequent comment was made that so few of the Public School Inspectors were present at this last Convention, and regret as often expressed at their absence. In explanation it was stated that the Minister of Education had summoned them to a private conference on school matters on the week following the regular Association Convention. In the Public School section, the age at which intending teachers should enter the Model Schools, and the length of the term required of them, were seriously considered, with the recommendation that both should be increased. The Inspectors' section had the same subject before it, and also that of the time for holding the entrance examination to the High Schools. The members of the High School section adopted several resolutions dealing with examination papers, text books, and examiners. A committee was appointed to call the attention of the Minister to these resolutions. The masters in the High Schools are evi-