

Actual Experience

The Ontario Temperance Act is Emptying Ontario's Jails

Jail Commitments Before and After Passage of the Act.

ALL CRIMES	DRUNKENNESS
1915—20,337	1915—6,235
1918—13,242	1918—2,595

From Annual Reports of Inspectors of Prisons 1915 and 1918, and Schedule H. Report of the Board of License Commissioners for Ontario for the year 1918.

ONTARIO'S experience with prohibition under the Ontario Temperance Act since September 16, 1916, has been all the argument any fair-minded man or woman wants, to prove that the Act should neither be repealed nor weakened by Amendments.

Jail Commitments for crimes and offences of all kinds have decreased more than one-third since 1915.

Jail Commitments for drunkenness alone decreased from 6,235 in 1915, the year preceding the Act, to 2,595 in 1918.

Jail Commitments for drunkenness decreased despite the fact that the Act makes drunkenness in public places a "prima facie" offence, punishable by fine or imprisonment, whether accompanied by "disorderliness" or not. A drunken man on the street has become a rare sight.

The number of commitments for drunkenness in Ontario in 1918 was the lowest in seventeen years, although the population of the Province increased by over 500,000.

Some jails received no drunkards in 1918 at all. Others show well nigh unbelievable decreases notably in the cities and larger towns.

Do you want to see the taste for alcoholic beverages revived, and the population of Ontario's prisons, jails and lock-ups restored?

If you are convinced that drunkenness is undesirable in this Province mark X in the "No" column after each question.

"No!"—Four Times—"No!"

Each and every one of the four questions on the ballot paper in this Referendum must be answered or your ballot is "spoiled." And unless you mark X after each question in the "No" column, the Ontario Temperance Act will be spoiled, and years of Temperance progress lost.

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theorist and the scientific farmer is the practical man. This is because the scientists are becoming more practical and the farmers more scientific. Fortunately, the dairymen of the province have had exemplified in their behalf the use and value of scientific experience and information through the service of the dairy commissioner, who has exemplified in his work the need of education in all branches of dairy work, whether in milk production and care, in both domestic and factory butter and cheese-making and in marketing.

What Experience is Available.

Let us remind ourselves that conservation is having in possession or having available for use and that experience means the results of our own work (which we cannot avoid having in possession), but chiefly, in an educational sense, the experience of others as we gather it from systematic education in the organized materials of the science and art of dairying, from such services as short courses, from lectures on single subjects or phases of the business and from discussions developing from occasions devoted to dairy interests. These sources of improvement all fall under a class of direct instruction secured characteristically through personal contact.

Dairy Literature.

One great class of experience is the kind that is set down, that is indited rather than spoken, and that either by assurance or by a legitimate evolution in language we call "literature." This class of recorded experience is available in considerable quantity as well. To profit recorded experience is available in considerable volume and in good quality as well. To profit by it requires considerable interest and a capacity for concentrated attention. People who are engaged in a business that demands long day labor usually have to take themselves in hand rather resolutely to get any serious reading done. Long hours weariness and uncomfortable home conditions are opposed to this kind of improvement. Nevertheless it is of the greatest possible value in the heightening of efficiency and professional interest in any occupation.

In the use of the recorded experience expressed in print a man should establish the basis of his understanding by the thorough reading and re-reading of some standard and comprehensive work, so that he may harmonize the various phases of his work such as the choice of general conditions, of a good dairy farm, of providing good lay-out, equipment and stock, of feeding, production, care, marketing and manufacture. Then he should use all the official and authoritative bulletins and short articles available from his own and other governments on special phases of his work, and finally should make the best possible use of special dairy journals as well as general agricultural journals to keep alive on current phases of the dairy interest such as markets, seasonal operations, records of performance, new scientific discoveries, the extension of co-operative activities, and other phases of the subject.

Education is Life Long.

It is important to remember that now we do not regard education and instruction as synonymous and that the educational process is life long. We are never too old to learn. We are given fourteen or fifteen years for physiological development, but we can go to thirty years in systematic mental development and after this, which is the time at which most people are established in their professions, we can continue to build on the basis of our profession by drawing from the experience of others in the same kind of work.—Jas. McCraig.

John Miller, of Claremont, has recently arrived home from England with 120 head of Shropshire rams and ewes which he personally selected from the best English flocks. Besides this imported stock, Mr. Miller has a large number of yearling rams and ram lambs, and ewes of different ages for sale at reasonable prices. If looking for a flock header or for breeding females, write Mr. Miller.

"Why doesn't Mr. Cobbles use a tractor on his farm?" "He says he has spent forty years studying the temperament of mules and he isn't going to throw away the knowledge gained in that time for every new-fangled contrivance that comes along."