

for the dull monotony of spelling; show the practical use of words in significant sentences, and thus enable the learner the better to understand them. The consideration of diversifying the studies of children, has also had its influence in the arrangement of the lessons for spelling.

It is useful to teach children the significations of words, as soon as they can comprehend them; but the understanding can hardly keep pace with the memory, and the minds of children may well be employed in learning to spell and pronounce words, whose signification is not within the reach of their capacities; for what they do not clearly understand at first, they will understand as their capacities are enlarged.

The objects of a work of this kind being chiefly to teach *orthography* and *pronunciation*, it is judged most proper to adapt the various tables to these specific objects, and omit extraneous matter. In short, this little book is so constructed, as to condense, into the smallest compass, a complete SYRAX of ELEMENTS for teaching the language; and however small such a book may appear, it may be considered as the most important class-book, not of a religious character, which the youth of our country are destined to use.

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