W.O. Mitchell talks about writing

"Any work of art is successful if unique"

by PATRICIA HUGHES

Hughes: This will be quite an informal interview. I want you to talk to me. I don't have a particular set of points to discuss and I won't be firing ques-

Naturally, I want to ask you about Canadian literature, about the landscape of Canadian literature, and I want to ask you about gophers.

Mitchell: About gophers, hmm?

Hughes: Yeah, about gophers. Mitchell: I was just talking to Dr. Mandel, and we were speaking of Wallace Stenger's lovely book of recall and boyhood in Saskatch-

It's called silver willow in the prairies, and I was saying that to me the most significant thing of my boyhood was this honey perfume of wolf willow on an August after-

wolf willow was.

But he was saying "no," he thought gophers would be, and they truly entered into a prairie boy's life. A gopher taught you your own truth.

When you were out on the prairie, with your brother or your friends, drowning out gophers-you got three cents a tail for one before came aware of his own mortality.

Killing the poor, bloody things, in a cloud of flies; nothing but a piece of work. dried husk of a body It's terribly important, I think,

to a prairie boyhood. Hughes: You speak of recall,

and how much it means to you. Does this tie in with nostalgia?

Mitchell: Not really. It is Wordsworth who speaks of tranquil recall, remembered passion, out of tranquility?

Hughes: Oh, "emotion recollected in tranquility."

which that work provokes the anyway he notes these things, and senses, is it successful as an illusion quite overtly will be putting them

And it seems that or else he's silly. when one is young, our sensuous experiences are much more vivid and provocative.

of remembering, of recalling from tening for the voices, and he hears, childhood, but actually not.

Actually the recall may be simply from the day before, or last remember what the smell of a use. sweet pea is, or the cling of an icicle if one touches his tongue to. it, or any of these things?

NOTE:

A major Canadian writer, W.O. Mitchell, was at U of A Nov. 19. Mr. Mitchell, who was born in He hopes this work will articu-Saskatchewan, now lives in High late and communicate, and will River, a town with a population of transcend time and place. 2,000 in Southern Alberta.

works are Jake and the Kid, a col- and time. lection of stories, and Who Has Seen the Wind.

He was interviewed by Patricia Hughes, feature review editor of ewan, Wolf Willow, and he was the Gateway, University of Al-



It's more immediate recall than remembered emotion in tran-

Hughes: In otherwords it's more a remembrance of images, than of feelings in the sentimental, or nostalgic sense.

Mitchell: Yes, but it goes for feelings too.

they produced young in the spring may, say he were writing of a and two cents after—this was when child—not necessarily his own a person in the prairies often had childhood—but of a child, not rehis most true feeling, and first had childhood—but of a child, not rethrough the creation of abarrators his most true feeling, and first be- member how he felt as a child, he through the creation of characters, remembers yesterday, or last of a relationship between them, of year when he felt joy or dis- a moving of the readers to empathy year when he telt joy or dis-appointment, and hopes then the so that he willingly identifies him-appointment, and hopes then the self, and then experiences embut also probably coming upon an illusion comes across of the disold, dead gopher, acrawl with ants, appointment of the child in his

> The success will be as great as his attention to life.

> "Where do you get all those stories, or where do you dream up that sort

That is not the way it works. A writer does not spin it out of his insides as a spider weaves a web.

He, perhaps in the first five or ten years of his life, may keep an actual, deliberate notebook and in Mitchell: Yes! No, this isn't really that he records provocative character bits, physical appearances, Let's put it this way, a work of art, literary art, has its genesis in reality, and only in the extent that, work provides the

in a notebook. Therefore, the writer works from I think anyone who says that life and immediate experience, try- after five years or even ten he ing to capture exactly the right keeps a notebook as such, is lying

In time he develops a notebook sort of mind, as a painter will de-velop a certain eye, for shapes and So one has an illusion as a writer, colour and space; the writer is lisand they register, a little more indelibly than other people.

Then, I think in periods when year, or a person is trying to cap- he's relaxed, and things are just like the smell of wolf right, inspiration takes place and consists of this notebook of the willow as I said a moment ago . . . consists of this notebook of the trying to remember what wolf mind opening and floating these trying to remember what wolf things to the surface that he may willow smells like, I was trying to things to the surface that he may

Hughes: But he forms from the material, rather than "creating"

Mitchell: Yes, the way, in which he selects and rejects "lumber," is the thing that comes from within himself, and this is where the real After the creation of the illusion, comes the use of his narrative, and

In such a way he hopes a specific, unique, and individual thing in time and place will happen, which will have at its core, a universal human truth.

the events, the people, and the

You know, at times I've winced He used to teach English at when someone has spoken of me High River High School, but now as a regional novelist. I believe is dedicating all his time to writ- any work of art is successful if it is unique; successful if it belongs to Mr. Mitchell's best known one spot on the earth, one place

> And it also depends upon how well it has at its core, a universal truth which transcends that time and that place.

saying that he hadn't realized what berta, Edmonton. Photo by Jim I think most good novels are regional. Of course my meaning of regional is different from what most mean by it, I guess.

> Hughes: I'm very interested in this. You hear the term soand-so is a Canadian writer, W. O. Mitchell is a Canadian writer, and you think perhaps this is an artificial distinction, and yet I'm very curious about the problem of locale, and that you have this place from which

Mitchell: Let's put it this way; it's a peculiar thematic truth, that Let's put it this way. A person a novelist is interested in his work.

It's that sort of truth which can pathetically, the feelings, the disappointments, and the successes, and achieves the feeling of climax, the catharsis, which readies him for the planting of the truth the artist

Folk-rock trend:

lerosis or chapped lips.

onny and Cher, and Dylan.

Now if this truth could have been logical treatise, or if it's sociological, monograph on divorce. simply stated say, it's psychological; say it concerns divorce; then it That is not what the writer is ally in the last few years, but .

BY FRASER SUTHERLAND

GAZETTE STAFF

Christy Minstrels' "Green Green" now is utterly neurotic. He

might just as well be complaining of athlete's foot, arterio-sch-

gun you're totin' ", "bodies floatin' ", fear, "no runnin' away"

the meteoric Sloan has become the foremost exponent of the folk

is more or less equitably divided between MacGuire, the Byrds,

As a song writer Dylan has absconded from the legitimately

'purist" folk into folkrock. However he still deals with the old

amiliar young lovers.buffeted.by.the.winds.of.fate theme. When he

oes tackle the condition of the world it is always in abstract terms.

as in "When the Ships Come In", Sloan is the man who has come

grave, disintegratin', crazy, frustratin',

most conclusively to grips with practical matters.

bounding, pride, disgrace, "bury your dead".

here in Armageddon. That gravelly whine you heard in the New he

W.O. Mitchell

it's not the sort of truth he wants. truth in which the important thing is not so much the fact of the truth, about a piece of work, but contra-dictorally it can't be achieved un-

writer has is himself, the

philosopher-king within himself, and if he had not had that critic within himself, he could never then have

"The biggest audience a

created."

about the Peace Corps org

then it should have been a psycho-should have been a sociological disturbing and upsetting, and dis-

When Barry MacGuire sings "Eve of Destruction" you are right coagulatin". We gather that the songster's blood is boiling. But

The neurosis is made clearer by the ballad's lyrics. Lyricist naive. 'Dawn -'' specializes in polsylables: annihilation, negot

P. F. Sloan is a 19 year old Californian who has also written he supports the Peace Corps and the U.N. yet patriotically feels

rock sound. Popular music is split into sounds with folk rock being difficult to see how the Big Beat can be saddled to folk lyrics that

the newest intruder into the realm. Each sound has its special at the very least must pretend to say something, Rock n' Rol

protagonists. The Mersey sound has the Beatles, Surfing has the lyrics typically were not supposed to mean anything; the electrified

Beachboys, and the Falsetto sound has The 4 Seasons. Folk rock smashing, crashing penetrating RUMBLE was everything.

'I Found a Girl" and "The Sins of A Family". After Bob Dylan .he must endorse the Viet Nam escalation.

F. Sloan makes sure things are suitably gory by inserting a lations, demonstrations, recommendations, aggravation, evaluation

parrage of words with destructive connotations. Some of these: commendation, colonization. A typical illiterate teen will be sen explodin', "violence flarin' ", "bullets loadin' ", to kill, war, scurrying to an Oxford Unabridged.

On the eve of correction?

proper place for them, y'know of dignity. They were just to be used, but not appreciated. Hughes: He considered them dangerous. In this province, ever so many things are con-

sidered disturbing, if not actually dangerous. Mitchell: The CBC is filthy!

a great philosopher or an idealist-

I wonder if this isn't maybe why

He didn't seem ever to find the

Plato had trouble with his poets in

was its transcendent truth.

Hughes: Oh yeah, mm-

Mitchell: Blanket-filthy . . . always have the philistines.

Hughes: Well, in our province it seems, more than in other places, the philistines

Mitchell: Our province is in the Bible-belt of Canada.

have the power.

Strangely, the philistines and the Bible-belt go together. Philistines are literal minded bastards! aren't

populate the Bible-belt.

shriven, manic religions here.

Hughes: But do you think it interferes with any sort of cultural climate we might be having in Alberta? Do you think it might interfere with someone who is writing in Alberta?

Mitchell: I don't think so. It's gusting, it's disgusted me, especi-

"Eve of Destruction" is a rough-hewed piece of verse a

doesn't do anything - he just sits there "contemplatin" 'A rebuttal to "Eve." was hatched shortly after MacGuire'

"Dawn." has asinine yet significant closing lines: "What

The marriage of folk to rock may seem incongruous, It is

While the lyrics are garbled, the song is slurred, and the sent

Folk rock will be around for awhile, But don't expect it to be

for an extended duration. Afterall we're on the eve of

iments defeatest, "Eve of Destruction" is important as a reflection

It reflects the fright of a new generation who feel they are being

sold down the military river. Folk rock is a legitimate phenomenon

and initially, there is nothing phoney about it.

evidenced by the ludicious line, "My blood's so mad feels like

Correction", the singing a little better, but the lyrics even more

the United Nations," Here is the predicament of the U.S. liberal

He wants the sort—a qualitative ruth in which the important thing as the experiencing the arrival to an appreciation of that truth. This is the TRULY important thing audience is himself?

Hughes: It's really too

less you could-almost if you were Mitchell: Yes, why should it? say the IDEAL portion of a work There are much worse things.

> Hughes: What do you find is a particular problem as a writer? This is a very vague, very broad question but I was wondering if you . . .

ant things about art is grace. And ing? grace is that a thing shall be accomplished with seeming reserve

that it shall seem easily done.

I think the big problem with any

I often think in terms of trapezeartists, because I used to be a highdiver . .

Hughes: Ooooh!

truly, in the context we're those terms, but instead of saying upon what they say. It's got to be king of?

"diver" I say "trapeze-artists"— the critic within himself. each time he goes on the trapeze, It is the literal religionists who he thinks he may not be ready to go, that he may not be successful -this, I think, is the big problem: And we have them. I think we that after the writer has finished have them more than Saskatch- a work, he feels he'll never do ewan. I mean we have all the un- another, or he can't do another, or feels he hasn't done it well enough or he can't do it well

> So the big thing, the big problem is to gain confidence in yourself, in your art, in your talent.

Hughes: A writer is, in a sense, to himself if to no-one else, a performer?

has to be schizophrenic.

One part of the writer's attention or consciousness can work with no I'll go back to teaching if I don't criticism from himself.

A writer will have periods when thing. he hopes to sit at his typewriter and just pour out, if things are and just pour out, if things are right, everything that floats to the much—the sociologist would call it correlation, wouldn't he?—between

some of it may not, and he may have that very mildest, gentlest rein or direction upon what is comcroaking protestations, The spokesmen came out with "Dawn of ing to his mind, but very little. And this will be even ungram-

It will be the roughest sort of teaching talent had anything in common.

will last for hours—six or more.

And it all seems wonderful, because during this period the other half of the personality sleeps; is not

Then, days later, the writers looks at it, but now the censor is awake; weighing, assessing, rejecting, ac-

wonderful—this is fatuous, this is nice to be immersed in the people vulgar, this is cliche, this is not you're writing about. So the tend-sharp, this must be improved, this ency would be to write about has nothing to do, this isn't per- people of this setting, as does C.P.

So he discards ruthlessly. These two are never operative at the same time.

I believe this about the creative process, and I believe only in this fashion could long works, like books, or short ones too be written.

How could the tremendous area be covered for a novel if the censor Mitchell: Well one of the import- were always tripping and inhibit-

I think what the writer worries of power, and gracefulness means about—and this goes back again to your asking "What is the big problem?"—is not that the critic, the And this is characteristic of art, censor, or the discipliner will fail him but these powerful springs But it isn't, and it's very hard may not come, and after he's finished a piece of work he's afraid that they will never come again.

writer is the fear that he may not But they do, and the biggest do the thing gracefully, with the audience a writer has is himself, appearance of ease; but what is the philosopher-king within himeven worse than that, is that he self, and if he had not had that may be impotent, that he may be critic within himself, he could never then have created-the critic was necessary for creation.

So ideally, a writer can say that he does not care, or is not interested, in what a publisher says, or a critic says . . . he does of course, he wants verification, he wants con-Mitchell: I often think of it in firmation, but he must never rely

> Hughes: I find a great many people writing in univer-

Mitchell: Yeah, they have resident novelists

Hughes: There seems to be a certain amount of discussion going on about whether or not a person can be creative, and be an academic as well . .

that at any time those springs I was speaking of might dry up, or I Mitchell: Well, a writer, to write, second thing I wanted to do next to writing was to teach.

ed in teaching. I've always known

write. That wouldn't be a terrible

I would highly doubt if there was being able to teach, and being able And some of it may be used and to write. But there should be . .

> Hughes: They both demand intelligence, but I imagine in different ways.

Mitchell: They are, they're both matical. It will be unpunctuated talents . . . I've never, to this very It will not be in complete sentences. moment, wondered whether the teaching talent and the writing

think it hurt me as a writer,

Hughes: I imagine you have a great deal more freedom teaching just with your students in a highschool classroom than one would have, being involved in an intellectual community, with the tightness, of say a specific department of a university.

Mitchell: I can see conceivably And from what had seemed so how it might limit a writer. It's

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