

have prepared him. Thus, a boy, who is in most subjects in the Second Class, may be in the First in Arithmetic, and in the Third, or even lower, in French. During the course of the year, any student judge competent for a higher class may be promoted thereto.

The sum of the class *marks* of each day is read once a week by the Principal to the assembled students, in presence of their Professors. Thus the conduct, application and standing of each student are made known in a way eminently calculated to encourage progress in behavior and knowledge, to reward the dutiful and studious, and to stimulate the remiss to praiseworthy emulation. Once every month, a report thereof is given to each student.

### Admission.

Students are admitted at any time during the scholastic year; nevertheless, the best time for entering is at the beginning of each Term, when the requisite instruction preparatory to the introduction of fresh matters, or of more advanced parts of the matters already studied, is usually given in the several classes.

To be admitted into the Seminary, applicants from other Institutions must present a certificate of good character.

Students are not admitted, save on condition that they attend at least one month. Should a student leave within the month, no reduction of fee is made in his favor. A month is always counted from the first.

The collegiate year, which is divided into three equal terms, commences on the first of September, and ends about the last of June.

### Discipline.

The system of education is paternal. The Professors endeavor to unite kindness with firmness, and make use of the means of persuasion and encouragement in preference to those of severity. For the exact observance of discipline and good order, moral influence, likewise, is had recourse to, as an incentive to the duties prescribed.

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