Do not deal with a serious offence when it is committed but wait an hour or two. Strive to prevent any open opposition to your authority. Violent methods of discipline mar the harmony of the school-room and often, injure innocent pupils who are compelled to gaze in trembling and humiliation upon scenes which stamp their impress indelibly on the memory.

Take it for granted that the majority of your class are on your side, and are desirous of doing what is right.

Have a care for the physical comfort of your pupils. The temperature of a room should range from 62° to 66°. It is almost impossible to preserve order in a room below 60° or above 70°. Keep your room thoroughly ventilated. Lower windows from the top. If they have not been constructed to do this, they can be easily changed. Windows should be provided with curtains hung over a pulley at the top in such a way as to cover the lower part of the window and admit light at the upper part.

If the children's feet do not touch the floor, have seats changed, or place something under the feet.

Avoid corporal punishment. In no school-room should it be at all frequent. When used, the infliction should be in private, the instrument being a leather or rubber strap. The punishment should be inflicted on the palm of the hand. It is a good plan never to inflict such a punishment without the pupil's having first admitted his offence and the justice of his punishment. The best teachers never find it necessary to resort to corporal punishment. Children are not angels by any means, but there is a chord in the heart of every