It must also be assumed, I suggest, that teachers are to some extent willing and able to improve by self-study their knowledge of subjects in which their previous training has been adequate. Indeed any University graduate who has acquired habits of thoroughness and care, especially in fundamental subjects, such, for example, as Latin and <u>Mathematics, ought to apply these same methods and habits to the study</u> of other subjects to a sufficient extent to carry pupils as far as Junior Matriculation. Much more depends upon a few instrumental subjects done well than upon a large number of subjects done in a ragged and imperfect manner.

> The scheme I have outlined hereafter is designed wholly from the point of view of McGill College and our present organization, and is intended to show how far we can go in the direction indicated by the Committee. Stated from the point of view of the schools the whole scheme may perhaps be summed up in the following formula.

> University Graduates; Candidates for High School Teaching certificates in the Province shall inter alia show University credits in the following subjects, viz., one year in History, Mathematics, Physics and Chemistry or Biology, a second year in either Mathematics or Physics, and two years in Latin, English and French or Greek. They shall also show three full courses of University study in the Theory and Practice of Education, or its equivalent in Normal School Training, or successful teaching experience. A full course of study shall mean two or three hours of lectures each week, with the usual complement of Laboratory practice in scientific subjects, during a University year of not less than eight (8) months duration.

If this formula is substantially adopted, the College would be able, with our present arrangements and facilties, to put it into operation in the following manner.

Diploma with the Degree of B. A.

The Requirements for this Diploma shall be as follows :-

In the First Year:	Latin, English, Mathematics, French or Greek, History and Physics.
In the Second Year:	Latin, English, Mathematics or Physics, French or Greek, (continued) and Chemistry
In the Third Year:	or Biology. Any three of the above subjects continued, one of which shall be a language other than English, and an additional class in Education or Psychology, or a double Honour Course in the Department of Education and any one of the above subjects.
In the Fourth Year:	Any two of the three continuation subjects taken in the third year, and two classes from the Department of Education of which one shall be a class in School Management and Methods, or the Double Honour Course taken in the Third Year continued.