

Professor Aaron J. Perry, head of the English department, Okanagan College, B. C., has completed a two years' course in English at Chicago University, winning his Ph. D. degree. Dr. Perry is a graduate of Acadia (1901), and an M. A. of Yale University (1903). He is now taking the second term in the science quarter at Chicago and expects to resume his work at Okanagan College in September.

The Kings-Queens County, N. B., Teachers' Institute will meet at Hampton, September 28th and 29th. See advertising pages for plan of subjects.

Dr. Harold E. Bigelow, of Spencer's Island, Cumberland county, N. S., has been appointed professor of chemistry at Mount Allison University, Sackville, to succeed Dr. W. W. Andrews. Dr. Bigelow has had exceptional opportunities for work in chemistry, having conducted research work at Harvard University for the past three years.

Misses Bessie and Clara Bridges, who have been teaching for the past nine or ten years in South Africa, are on a visit to their former home in New Brunswick. Miss Bessie Bridges has been the instructor in music at the normal school of the Transvaal. Miss Clara Bridges has been on the staff of the Sunnyside, Pretoria, school, and has been the teacher of the two children of General Botha, premier of South Africa.

Rev. Dr. Falconer, father of R. A. Falconer, C. M. G., president of Toronto University, and of Professor J. W. Falconer, of Pine Hill College, Halifax, died at Elmsdale, Hants county, July 23rd. He received his early education in Pictou county, and was a teacher for many years.

Mr. Roy D. Crawford, of the Amherst Academy staff, was married to Miss Lydia Edgett, of Wallace, N. S., on the 19th July. The REVIEW extends its congratulations.

Miss Grace J. Baker, lately principal of the Academy at Maitland, Hants, has accepted a position in the Chebucto school, Halifax.

Mr. Chas. T. Wetmore, of the Apohaqui Superior School, has been appointed principal of the Kingston, N. B., consolidated school.

The Prince Edward Island Educational Association will meet in Charlottetown, September 27th, 28th, 29th.

RECENT BOOKS.

Ludwig Fulda's *Der Talisman* is especially adapted for a school edition on account of its delightfully simple and genuine German style. The play, a satire on divine right, is most interesting. It has direct bearing on the conflict in Germany between Bismarck and the present emperor, and seems to foreshadow the tumultuous times which William II has had to face during the most recent years. The text is edited for use during the second year of the study of German or at the end of the first year of college German. (Cloth; xxvii + 289 pages; price, 45 cents. Ginn & Company, Boston.)

Two Latin plays, *A Roman School and a Roman Wedding*, have been written by Susan Paxon for reproduction in the high schools with the purpose of stimulating

the interest of young pupils in the study of Latin. The plays are illustrative of certain customs in Roman life in the time of Cæsar, and are said to have been a great source of helpfulness as well as of enjoyment in the schools where they were enacted previous to their publication. The content of each is simple in the extreme, both vocabulary and idiom having been adapted to pupils of average ability. (Cloth; xii + 39 pages; 45 cents. Ginn & Company, Boston.)

Black's *Europe in Pictures*, from which extracts are quoted on another page, is a very interesting book for the young as well as for the general reader. It contains fifty-seven illustrations, of which thirty-two are in colour, of places and scenes in Europe with explanatory text. It is a companion to "The British Empire in Pictures," and other illustrative volumes. (Quarto; pages, 64; price, 1s 6d. Adam and Charles Black, Soho Square, London, W.)

In the *Principles of Education* by Dr. W. Franklin Jones, head of the department of theory and practice in the Maryland State Normal School, Baltimore, the teacher will find a great variety of educational topics treated with a clearness and breadth of view. His problem, "to derive sound educational theory" and to reduce that theory to practice, which he takes as one of the serious problems in this day of pedagogical unrest, is very carefully weighed in the mental balance, and if the working out does not satisfy every reader, his treatment of the many topics will prove of interest and profit. His views of certain principles and subjects of teaching are quite original. He lays great stress on "principle," and aims to frame a number of definite yet simple statements of principles of education and to adapt them to schoolroom experiences. (Cloth; pages, 293; price, \$1 net. The MacMillan Company of Canada, Toronto.)

The student of geography will find many things to interest him in Chamberlain's *Supplementary Geography of North America*, which aims to be an addition to our textbooks on geography. Although there is very little that is novel in treatment or that will add to our knowledge of the continent or its resources, and conditions of life, yet the concise treatment of these will prove of great advantage to the busy teacher. The book abounds with good maps and illustrations. (Cloth; pages, 299; price, 55 cents. The Macmillan Company of Canada, Toronto.)

There are many health readers published, but few of them have equal claims to that written by Dr. C. E. Shelly and E. Stenhouse, B.Sc., of London. This is Health Reader No. III; *Life and Health*, with chapters on First Aid and Home Nursing. It is written in a clear and interesting manner, and in text and illustration it is very attractive from the learner's point of view. From the opening chapter—"Plants as our Fellow-creatures"—to the last portion which treats of home nursing and care of the sick, it is simple and practical in treatment, and gives clear and accurate directions of the principles of healthy living. This book is designed for use with children of twelve to fourteen years of age, and may well serve for those of a more advanced age. (Cloth; pages, 237; price, 40 cents net. The Macmillan Company of Canada, Toronto.)