

It has been clear for some time that, owing to the increased number of trustees attending, and owing to the multiplicity of subjects—to the point and otherwise—brought up for discussion, the annual Provincial Convention has become cumbersome and unwieldy. This is no matter for regret, it is the inevitable consequence of the success of the Association, and therefore a cause for congratulation.

It merely leads to the next step in our progress—in the evolution of our organization—it obliges us to provide other "parliaments" to take over a part of the work hitherto attempted by the annual Provincial Convention, or perhaps to arrange and prepare material for the larger gathering. The local association would to a certain extent do the work of the threshing machine, the Provincial Convention that of the fanning mill. If one is asked to come to particulars, and to say definitely what part of the work should be assigned to each, one might answer broadly, that local association meetings should be devoted mainly to the discussion of trustees' problems and difficulties, and to the exchange of views and experiences, leading, if it were thought advisable, to resolutions.

The Provincial Convention on the

other hand, being very properly looked to as the main source of ideas, of inspiration and of enthusiasm in our work, should give much of its time and attention to addresses from leading educationalists, educational authorities and others, dealing of course also with such resolutions and other matters as should be referred to it by the local associations.

This is not to say there should be no addresses at local meetings, nor that resolutions should not originate at the Provincial meeting, but merely that the work should be divided generally on the lines indicated.

Whether or not these views commend themselves to the reader is not very material. What is material is that trustees should get thinking about the association and its work, that they should take a lively and intelligent interest in it, that each should feel that he has a personal responsibility and a personal duty in regard to it, and that all should realize that the success of an organization depends on what each individual member puts into it. The effort, the co-operation, and the enthusiasm of everyone of us is needed if we would do our part by our country in its greatest work—the real education of the generation that is to follow us.

MOTHERS' DAY IN SCHOOLS

The following letters speak for themselves. What the ladies of Portage la Prairie Municipality are doing, the ladies of other municipalities are no doubt also doing, and if so, we would be glad to hear from them. Our trustees are realizing more and more the help and assistance that the ladies, and especially the mothers, can give if the trustees will only let them.

We trust that all our local associations will look into this matter and see if they cannot increase the efficiency in the trustee boards, as well as of the school, by encouraging the hearty support and sympathy that the ladies are willing to give if they only get the opportunity.

To the School Trustees of the Municipality of Portage la Prairie

The Department of Education has provided a "Mothers' Day," a special privilege extended by them to mothers to visit the school in which their children are taught, and to get acquainted with the teacher. It is respectfully submitted to the rural school trustees that they also have one visiting day (Thursday, November 9th, 1916, being suggested as the date) on which two mothers chosen by the trustees, and invited by them, visit and inspect the school, and send in their report of visit and inspection to the trustees.

It is felt that there are some matters relating to the school that mothers