

prove the physical condition of man, is periodically disturbed by seditions, at least in one section of her realm. We are even at a loss to find the civilization which is a harmony on the American continent, where there is to be experienced a freedom elsewhere unknown, and yet where that very freedom seems to throw society into the industrial torrent of money-making, which threatens with its maddening sweep the foundations of morality, and seeks to sink the man in the millionaire. If there be a civilization which is a harmony and which it is possible for society to attain to; and if this civilization be but the co-relation of social forces, as all human experience is said to be, it is surely one of the most interesting of investigations to enquire what these social forces are, and to ask whether their co-ordination is ever likely to produce a civilization which is a harmony.

Of the many systems of education which men have discussed there is one over which all educationists are agreed; and that is the system which recognizes the physical, intellectual, and the moral faculties of man as the basis of its operations. The educational progress of to-day can only take rank as a true process in as far as the three great elements of man's nature have been subjected to the developing influence of *impartial* methods, to a process of training which tends towards the full development of all these elements at one and the same time. The great principle of education is as old as the hills; and if the education of the present time is an improvement on what preceded it, it is only so inasmuch as we have come to recognize nature's methods, in this as in other respects, to be the best methods, and as such have adopted them in our systems of school training. The test by which we prove a system of education to be a proper system is thus simple enough in itself. And as it is with the true education may it not also be with the true civilization? In our search for a co-ordination of the elements of society which shows at least a tendency towards a perfect civilization, may we not apply the simple test which all men now apply to distinguish a good from an imperfect school system, and inquire whether there are at work in our civilization the forces necessary to develop society towards a physical, intellectual and moral perfection?

Christianity claims to have been the greatest of all the forces which has tended to promote a harmony out of the discord in