

the improvement is marvellous. Instead of looking upon the school, as I understand they did in its early stages, with suspicion and dislike, they manifest a desire to come and be taught, and some days we have as many as the school-room will accommodate (it is not very large). Patiently they apply themselves to their tasks, and, with few exceptions, their progress is good. One man I might mention in particular who came, bringing his two sons every day, and at the end of two weeks he could read any of the first eleven lessons in the primer and write quite neatly and legibly. Arithmetic interests them greatly, and they enjoy each other's mistakes in the multiplication table and laugh very heartily over them.

There is a marked improvement in their dress; and when some of them enter school in the morning with a white (?) shirt, high collar, long necktie *outside* the vest, coat and pants of black broad-cloth, one is left in doubt as to whether the Sioux has not been trying to caricature some of the elders of our church, particularly when he makes a grave and dignified bow and uncovers his head. Now that the days and nights are warm and the tepees so close at hand, it is difficult to induce the children, boys especially, to remain at the school all night, as they find their sleeping accommodation at the tepees cooler than ours. The squaws are manifesting an interest in the progress of their children, and after their day's washing in the town is done they "call," with their papooses on their back, to see that their little ones are all right. I hope I am not wearying you by giving particulars; what appear trifles to others are often of great moment to those engaged in the work. One thing I observe lately with regard to clothing, when the school was first organized and a child received a new suit of clothes for the school, he would disappear, and return perhaps at the end of a week as ragged as before to receive another supply. I was pleased to notice, in more than one case that when the children went home from the school the new garments were carefully laid away in a "trunk" until time to return to school the next day, when they were again substituted for the old ones. Clean hands and faces and nicely combed hair are frequently to be seen in the morning. It is encouraging to see that they *begin* to appreciate to some extent what has been done for them. Of course, there are many exceptions to this rule.

The "garden" (not Eden) surrounds the school and presents almost every variety of vegetable and a few flowers, though it is very small in its dimensions. It is carefully looked after by the Indians, who commenced to look for the result of their labour a