

would make his School Standing for the Term equal to that of a pupil whose name shall have been reported in the foregoing statement (1). The Secretary of the Trustees shall keep the Teacher's Report on file for a period of at least two years.

5. The Board of Trustees shall award the Prizes to the Pupils having the highest School Standing for the Term; and in making the awards the Trustees may, in their discretion, take into consideration, but only within the limitations specified in Section 4, the case of any pupil unavoidably absent from School.

6. The Board of Trustees shall determine the nature and value of all Prizes, and shall exercise a responsible care that no Prize be of a character excluded by the provisions of Regulation 33, or by Section 102 of the Schools Act.

7. The Prizes shall be publicly presented through the Board of Trustees at, or subsequent to, the close of the Term, at such time and place as the Trustees shall determine; and the Trustees may invite, in their discretion, gentlemen resident or non-resident to present the Prizes to the winners on behalf of the Board of Trustees and the District.

8. The foregoing conditions and regulations are applicable exclusively to Schools, or departments, conducted by Teachers holding valid Licenses under the provisions of Regulation 29 or 30.

By order,

THEODORE H. RAND,  
Chief Superintendent Education.

Education Office,  
Fredericton, N.B., Aug. 3rd, 1878.

## Readings and Recitations.

### "MOTHER'S FOOL."

"'Tis plain to me," said a farmer's wife,  
"Those boys will make their mark in life;  
They never were made to handle a hoe,  
And at once to college ought to go.  
There's Fred—he's little better'n a fool;  
But John and Henry must go to school."

"Well, really, wife," quoth Farmer Brown,  
As he set his mug of cider down,  
"Fred does more work in a day for me  
Than both his brothers do in three.  
Book learning will never plant one's corn,  
Nor hoe potatoes, sure's you're born,  
Nor mend a rod of broken fence—  
For my part give me common sense."

But his wife was bound the roost to rule,  
And John and Henry were sent to school,  
While Fred, of course, was left behind,  
For his mother said he had no mind!

Five years at school the students spent,  
Then into business each one went.  
John learned to play the flute and fiddle,  
And parted his hair, of course, in the middle;  
While his brother looked rather lugher than he,  
And hung out a sign, "H. E. Brown, M.D."

Meanwhile, at home their brother Fred  
Had taken a notion into his head;  
He quietly trimmed his apple trees,  
And weeded his onions, and planted peas;  
While, somehow, either by hook or by crook,  
He managed to read full many a book;  
Until at last his father said  
He was getting "book larnin'" into his head.  
"But, for all that," said Farmer Brown,  
"He's the smartest boy there is in town."

The war broke out, and Captain Fred  
One hundred men to the battle led;  
And when the rebel flag came down,  
He came marching home as General Brown,  
But he went to work on the farm again  
And plowed the ground and sowed the grain,  
Re-shingled the barn and mended the fence,  
And the people declared "He had common sense."

Now, common sense was very rare,  
And the State House needed a portion there;  
So the "Family Dunces" moved into town,  
And the people called him Governor Brown;  
And his brothers, who went to the city school,  
Came home to live with "Mother's Fool."

## REVIEWS.

AMES' COMPENDIUM OF PRACTICAL AND ORNAMENTAL PENMANSHIP. By Prof. D. T. Ames. New York: A. J. Bicknell & Co.

This work is a complete compendium of pen art, containing over twenty entire alphabets of different kinds, numerous designs for engrossed resolutions, testimonials, certificates, title-pages, monograms, and a great variety of truly artistic pen-flourished designs of every description. The work is the most elegant and elaborate published on the subject, and should be in the hands of every penman and engrosser, as ideas, designs, styles of borders, lettering, flourishing, &c., may be found therein to suit almost any taste. It has to be seen to be properly appreciated. The photo-engraving and printing of the numerous pen pictures are a marvel of excellence.

ELEMENTS OF DESCRIPTIVE GEOMETRY. By J. B. Millar, B.E., C.E., Assistant Lecturer in Engineering in Owens' College, Manchester. Macmillan & Co., London; Willing & Williamson, Toronto. A most admirable work on a subject of great practical importance. The diagrams are good and numerous. It would make an excellent text book for the School of Practical Science now opening, and will be found of much interest and value to engineers and students in engineering.

CATALOGUE OF THE PHAENOGAMOUS AND CRYPTOGRAMOUS PLANTS OF CANADA. Belleville, John Macoun; 85cts. Professor Macoun has enjoyed many advantages for preparing such a work as the above. As Botanist to the Dominion Government he has travelled over nearly the whole of Canada. His Catalogue contains a classified list of 8,081 plants, over 2,900 of which he has personally found in their native wilds. He requests those who are in doubt regarding any species of plant to communicate with him. Addenda will be issued from time to time and sent to the subscribers to the present edition.

MAXWELL'S FIRST LESSONS IN GENERAL GEOGRAPHY. Thomas Laurie, London and Edinburgh. A very elementary work, without maps, and not adapted to the Canadian method of teaching Geography.

TOPICAL COURSE OF STUDY. New York, A. S. Barnes & Co.; 50cts. This work undertakes to lay down for all graded Public and High Schools a uniform course of study. Without expressing any opinion as to the feasibility of the scheme, it is safe to say that teachers and inspectors may receive some suggestions from the book to enable them to make their school work more systematic and orderly.

OUTLINES FOR THE STUDY OF ENGLISH CLASSICS. Boston, Thos. W. Bicknell, 16 Hawley St. The book is "specially designed as a practical manual" for teachers and students. It is not merely a manual of method, however, although this is its chief point of excellence; a point in which it is unsurpassed. It may be used as a book of reference or a text book. The suggestions given are most excellent, the outlines of lessons very practical, and the questions and topics suggested exceedingly useful. A brief sketch of English literature is given, and also a list of the works most useful to the student who wishes a thorough acquaintance with the subject. The book cannot fail to be of great value to teachers, and students who are unable to attend school.

MARITIME SCHOOL READERS. These are, in several respects, good books. The lessons are interesting in the earlier numbers and instructive in all. Dictation, Grammar, and other lessons based on the reading lessons are given. New words are marked for pronunciation, and the meanings given. Questions and notes of lessons are also inserted.

NEW MUSIC. From the titles of songs sent us by Ditson & Co.,