

Line 4 is *Choriambic Trimeter (Glyconic)*, consisting of a Spondee, a Choriambus, and an Iambus.

Notes. The amorous poet rallies the coy Chloë for her shyness, and entreats her no longer to hang on to her mother's skirts like a timid fawn, and thus keep her lover at a distance; but, being of marriageable age, to give some encouragement to a suitor whose intentions are honourable.

1. *Paridam.*—The parent anxious at the absence of her offspring.

2. *Veprix.*—The old reading was *verris*, and in the line following *adornus*.—The reading given is one of Bentley's happy conjectures.

Gartulus.—Gartulla, a region in the interior of Libya, the haunt of the largest lions.

Tempestiva.—Of fruits, *seasonable*, ripe; hence of persons, *mature*.

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NEWSPAPERS IN SCHOOLS.—The agitation which has long been going on in some districts of the United States for the introduction of newspapers as text books into the public schools, has at length taken practical shape in one or two places. At Dedham a Boston Journal is read in place of the readers. Regarding the innovation the Principal says:—"Some twenty copies of the Journal find their way into the schools every morning, and the children read from them, culling that which relates more particularly to history. Most of the scholars have scrap-books, in which they paste such despatches as relate to the events of the day, and once a week there is a review of the current events, which consists of a comparison of what each one has selected, and, taken all in all, the scholars find themselves well posted in what is going on throughout the world. The result is gratifying in two ways—first, by the education of the scholar; and second, by a development of the mind." Of course, it must be admitted that as an exercise in classical English the average newspaper report would be found sadly inadequate, but the caring for the practical rather than the artistic or abstruse in our Public School education would certainly favour the newspaper. The reading of the "annals of the day" might be made simply another branch in education, and as such its benefits cannot be doubted. The objections to the frequently occurring details of horrible murders, suicides, seductions, etc., in the press, is not so easily over-

come. These, however, might be left unread.—*Selected.*

A CITIZEN'S COMPLAINT.—"Now, if the teacher would teach, what a task would be spared to at least one unfortunate father, who, every night, jaded and tired with a hard day's work, gathers his children together and patiently teaches them the interminable lessons that should have been explained at school! What a blessing it would be to many a household if this system could be only reversed, and the children could be taught at school, and there learn their lessons, and recite them at home! But not to the parent is delegated the task of instruction, while the teacher has only to bear the recitation."—*Boston Journal of Education.*

MANY a strong swimmer has lost his life by the undertow, and many a strong ship has escaped the rocks because her keel was caught in its strong hands and carried into deep and safe water. The icebergs sail against wind and surface currents because they reach down to the deep stream which bears them along. Deep passions setting in the wrong direction drag the drowning soul still further away from the solid land. Deep convictions setting in the right direction hold the soul steady in its course against the comparatively lighter influences and passions which fret the surface of life.—*Interior.*