

ence of some simple soul to whom has come, not by observation, nor by taking thought, but by the grace of God, a spark of goodness that has grown into a burning light, and in the midst of this wholesome humility

let us take comfort from the knowledge that such simple pious souls are to be found for the world's sweetening, subject to no limits of age, or rank, or race, or creed.—*English Journal of Education.*

THE TRIALS AND TRIUMPHS OF THE TEACHER.

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THERE are some professions whose daily work tends to do good, to spread happiness or promote morality. All human occupations are not of this character. He who keeps a drinking house or a gambling house must at times be visited with the reflection that what he does is fostering and in the end producing misery. Some employments, legitimate in themselves, may incidentally gender evil. The lawyer, obliged to defend the accused in all cases, may at times be protecting the villain to the injury of society. On the other hand, there are professions whose habitual employments produce only good, and this whether those who engage in them are or are not conscious of it. The physician, in curing disease, is lessening pain and promoting health and happiness. The minister of religion, if he be faithful to the trust committed to him, is elevating the character and adding to the peace and joy of all who allow themselves to be swayed by him.

Such facts should be considered and weighed by young men and women in choosing their life work. It is a great encouragement to a person with any moral perception, and may save him from much temptation, to know that every act he does is fitted to promote the good of man and woman, boy or girl, and thereby adding to the sum of human enjoyment.

Now the teacher has this gratifica-

tion to allure him on in all his labours. In his daily employment he is increasing the intelligence and thereby augmenting the felicity of those who are under his instructions. He should not think of this in a self-righteous spirit as if the merit belonged to himself, whereas it is due to Him who has arranged the consequences of things and not to those whose main motive may be to earn a livelihood. Still it is a pleasant thought—and he is entitled to cherish it—that in all his work he is promoting the best interests of young people, which will live when he has to leave this world.

The work of teaching is in itself an elevating one, bringing the teacher into connection with young and fresh minds. He who is engaged in it feels as if he were doing something worthy of himself and of the talents which God has given him. No doubt he has not the same opportunities of earning money as the merchant, the lawyer or banker. But to counterbalance this he is in a more independent position than many others; he may have an income sufficient to support him, and should not be liable to the reverses, culminating it may be in poverty or bankruptcy, to which members of the other higher professions are exposed. He has commonly the evenings at his disposal and may employ them in improving his mind, or making himself happy in deeds of benevolence.

There are some young men and