

New contract Help or hinder

One of the few consolations for not getting summer jobs, having our applications for student loans rejected, having to pay \$75 more for tuition this year, and being forced to live in houses like shoeboxes and eat rice and beans, used to be that we students were not the only displaced persons in Canadian society. Our teachers too suffered from a woeful lack of power over their own destiny.

That, however, was before the age of faculty unions and faculty-administration contracts. With their advent, faculties have acquired certain rights, along with the power to strike if these are not maintained.

We don't begrudge the Dal Faculty Association (DFA) the contract they've recently obtained. They certainly need it.

Furthermore, this contract, through clauses such as the "Teaching" article that demands professors live up to certain standards in presenting materials and that they provide periods of time to be able to consult with students, may have real benefits for students and the quality of our education.

But students can also be hurt by this contract. Government cutbacks are expected to continue in coming years and with less money coming in, Dal will no doubt have to come down somewhere. Where? The new DFA contract specifies that before members' salaries, research or work allotments and jobs are to be touched, "efforts must be made to increase university revenue". This could likely mean tuition hikes, another bale of straw thrown onto the camel's already overburdened back.

In a sense, every concession given to the faculty can be viewed as one taken away from the students. Before, in times of hardship, the Board of Governors (BOG) could ensure that everyone share the sacrifices, but with the faculty's present contract this will be very hard to do.

Most probably we will never be in a situation where a great sacrifice must be made, but the real possibility exists. And I find this possibility worrisome.

Faculty members assure me that they're after the students' interests just as much as their own. Maybe they are, but their contract doesn't always show this.

Of course, if anyone's to blame, it's the BOG or Students' Council: one can't censure the faculty for looking after number one.

On June 30 of next year the present DFA contract will expire, let's hope someone—be it the DFA, the BOG or Student Council—pushes for an amendment in the contract which makes students a little less vulnerable.

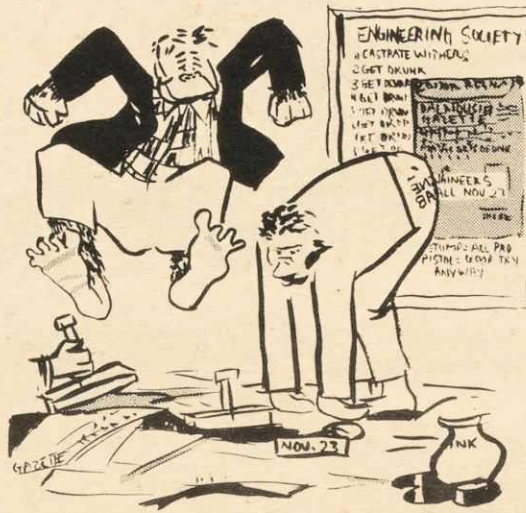
THE WITHERS "MEET THE ENGINEER" PRIMER
HOW ENGINEERS FUNCTION
① STUDY ~ A SEMI-CONSCIOUS STATE ENDURED
IN ANTICIPATION OF STUPENDOUS MONETARY
REWARDS.



② MAINTAINING EQUILIBRIUM ~ A GROGGING
DRINKING, FIGHTING, THROWING UP (REPEAT)



B) PRANKS ~ THE YEARLY STAMPING OF
THE 'GAZETTE'



WENCHING ~ DUE TO THE DIFFICULTY OF THE COURSE
THERE ARE FEW FEMALES. AS SUCH, ENGINEERS
PURSUE THE POLICY: IF YOU CAN'T GET A WOMAN
GET A NURSE.



Letters to Gazette

Iranian students protest

Anyone who is concerned with the struggle of the oppressed of the world surely is aware of the crimes committed by the deposed shah of Iran. The American government has recently admitted this man into their country, finally provoking the patience of the Iranian people. Carter's policy will be fully responsible for the outcome—just as he is responsible for the present situation. For too many years the U.S. government has been knowingly blinded towards the desires and needs of the Iranian people.

In 1953 the people of Iran overthrew the shah, under the leadership of Dr. Mosaddegh. Months later an American C.I.A. sponsored coup led the shah back into power. In this struggle 15,000 Iranians were killed. The shah was now dominated by the U.S. government. He formed the Savak (secret police) to create an insufferable and suffocating atmosphere of terror. These torturers were trained by the U.S.

C.I.A. and Israel; their inhumane methods of psychological and physical brutality suppressed all liberating movements for the next 25 years.

Another movement arose against the shah in 1962. Its leader was the Ayatollah Khomeini. This overthrow attempt resulted in his exile and the massacre of 15,000 Iranians. But the Iranians didn't give up their struggle.

In 1978 the pressure of the shah reached its peak as did the resistance against him, still led by the then-exiled Khomeini. It culminated in a revolution. During this time Carter continuously supported the shah—when literally 1000's of people were being tortured and murdered. In total over 60,000 Iranians were martyred.

After the victory, in a referendum, more than 98% of the people agreed to establish an Islamic Republic. Yet the U.S. government continued their conspiracy against the Iranian people, despite their (Iran) blatant support for the new government. No one had forgotten Carter's policy during the revolution, however the Iranian government did not make any moves to let their relationship deteriorate. Until the U.S. admitted the shah. They left no alternative.

Of the seven nominees in the D.A.G.S. by-election, held November 7th, the following five have been elected:

- Bikash Roychoudhury (English)
- Randell Stephenson (Geology)
- M. Pat Dingle (Education)
- Linda Klein (Library Service)
- Marie-Claude Blanchard (Geology)

We appeal to the Canadian and American people to pressure the U.S. government into extraditing the shah, this criminal of history. He should be tried and punished for his crimes in the courts of the people of Iran.

Iranian Students in Halifax

Experience helps

To the Gazette:

I am writing in response to a letter written by Father Joe Hattie on "Marriage and Today's Student". I could not agree more with this article. In fact, from my own experience, I found a marriage preparation course which is available in Halifax. It is the wisest thing a couple considering marriage could go through. This course deals with important topics such as communication, finances, sex education, and general preparation for anything that may occur in a marriage.

Marriage is certainly something that should be given considerable thought by both partners. And I think the best way to stimulate these thoughts is by attending a course such as the one I described above. This course is sponsored by the Catholic Church, but is not dominated with religious beliefs and practices. Speakers are professionals from outside the church. Anyone interested can call 429-2362 for more information.

Yours truly,
Lynn Currie
Enquiry Desk Staff

the Dalhousie Gazette

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