

class, and boy after boy away from my own teaching. It was my fault and not the boy's fault. He who breaks the law of electricity fails to send a message around the world. He who breaks the law of teaching is going to fail in keeping his or her class together. What are those principles? I am going to build a pyramid of granite, and the foundation stone is of rock granite, and it is that of Example. I was in Miss Bolton's kindergarten the other day in Ottawa. She gave me a seat on the platform. There were fifty children all around there in front of me. Miss Bolton, with her back toward me said, "We are waiting for you, little man, down there," and I saw a little chap whose chair was crooked and his legs crossed, sitting in a slouching sort of way. Miss Bolton spoke again and said, "We are waiting for you down there;" and I saw his eyes were rivetted right on me. The boy paid no attention to her, but presently again she turned and said, "John, we have been waiting for you for some time." The boy sat looking straight at me all the time. Then I looked down and I saw that my chair was crooked and my legs were crossed, and I was sitting in a slouching way, and the boy was copying me. (Laughter.) I used to be in the tobacco business; God has taken me out of it into a better one. I was superintendent of a school then, and I heard a boy saying, "I want to be like Mr. Archibald." Oh, I tell you, dear friends, I turned to God and said, "Oh, God, if there is a boy that wants to be like me, make me like Jesus Christ;" and I have been trying to live like Jesus Christ ever since. The law of Adaptation is often broken. Do you know why you fail to reach your boys Sunday after Sunday? It is because you don't know that boy. If we are going to keep this law, you must know the scholar. A substitute teacher in a Sabbath School once was given a class, and the boys tittered and laughed a good deal, and after school was over she said to a fellow-teacher that she knew well, "I don't know what was the matter with that class; I am sure I tried hard to make them Christians; I pleaded with them to stop smoking and drinking, and to be Christians, and they didn't seem to pay much attention." "Oh," said the other teacher, "those are the best young men we have in the church; they are all church members and they are leaders in our young people's work." The lesson was not adapted to that class. We are never going to get rid of that bad-boy class until those classes are divided up—one teacher to one scholar. One boy is a boy; two boys is half a boy; three boys is no boy at all. (Laughter.) When I was in business I used to put one boy to work by himself and he was all right; but get two boys together—half a boy; and three boys—no boy at all. I am glad there are so many men here to-night. Did you ever spend two hours in company with a child, one of you men? I learned a lesson one time. It was away in Scotland. My wife had been educated in Edinburgh, and had come back to Canada and married,

and word came over and bring will never forgive of us—my wife five years of age down, and the girls got talking with that child over to the city with this boy," said, "Son, wh Motherless bairn to sit down and to take the place bairn. Oh, wh I told him story afternoon? No child-life as n speak to the boy a newsboy six cents for a or it and see. (L

Then the ne "Oh, if I am f a molasses keg laughter.) Son Now, here is n places, there is and deduction than deductive Gain and keep not through f fourth law is Here is a clas "Listen to m Going along S had just come and one aske Let me get th what is reflex touched them "Who knows the lesson ove that. After a Go right strai mother I kno sent the boy t