to it. The student is sent prepared lessons well in advance, with each lesson representing one week's work. To accustom the student to the routine of a regular school programme day-by-day teaching techniques are used.

TEACHERS' KEEN INTEREST A staff of some 110 teachers employed in the offices of the Correspondence Branch in Edmonton are encouraged to take a personal interest in their "pupils by mail". Alberta students living in foreign countries receive a letter a month from their teachers in the Branch and an annual book-size newsletter prepared by teachers for the elementary grades 1 to 6. The newsletter includes poetry and pictures, colourful drawings and letters from the children about life in the hot jungle of Guyana, a construction project in Pakistan or a trap-line in the Northwest Territories. There is a frequent exchange of letters, birthday cards, photos and often drawings between parent and teacher and child and teacher. On returning to Alberta, the students and their families frequently visit the Branch and their "mail-order teacher."

MR. MARTIN'S EUROPEAN TOUR (Continued from P. 2)

will have on East-West relations in general. Thus, despite very substantial differences between us, there seems to be some identity of view as to the desire to see the conflict brought to an end.

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Poland and the Soviet Union were new to me. I must say that, even after this brief visit, I think the forces which help to shape the policies of their Governments are more clearly discernible. I saw the reconstruction of the historic city of Warsaw, so hideously scarred by war. I saw acient Krakow and the

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horror that was Auschwitz, now silent witness to the massacre of how many millions of the Jewish people. I saw Moscow, the vibrant capital of one of the two most powerful countries on earth. I saw Leningrad, that creation of Peter the Great, which lost almost a million of its inhabitants in 900 days of wartime siege

As I visited all these places and talked with their people, I further confirmed my assessment of what is taking place in Eastern Europe - and there is certainly change afoot. My thoughts also turned instinctively to the hundreds of thousands of people in Canada of Polish descent, of Ukrainian and Russian descent. I understood their love for the countries from which they and their ancestors had come and I understood better some of the sources of the great contributions which they have brought to Canada.

AUDIENCE WITH THE POPE I was honoured to be received in Rome by His Holiness the Pope and was again impressed by his wise and compassionate understanding of the troubles of the world, as well as by his great spirit of ecumenism which has done so much to bring the Christian churches closer together. His Holiness commended the efforts of Canada to bring about peace. I told him that the leadership which he and other great religious leaders were continuing to give to international collaboration met with warm support and appreciation in Canada. I can only say that I have the strongest hope that my talks with the Pope, as with the other leaders, will be shown to have yielded productive results.

In conclusion, I should say that members of the House will be gratified to know that in all the countries I visited there was ample evidence of the high regard in which our country and its people are held, and of a wish to work with us towards the objective we all endorse of creating a peaceful world.

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