QUESTIONS ON SCOTT'S TALISMAN.

M. Winifred McGray.

1. Is the name of the novel appropriate or not? Give reasons for your answer. From what incident in the story is the title derived? To whom did the talisman belong? Describe it. Who benefited by its use?

2. Make a list of the characters in "The Talisman." Which ones are no longer living when the story ends?

3. Write appropriate headings to the different chapters.

4. What other novels written by Scott deal with the Crusades? With Richard? Name of any other famous novel written about Richard. Give the author's name.

5. What were the Crusades? How many of them were there? Which one was this? Did any of the Crusades succeed in the object of their undertaking? Who owns Jerusalem today? When was it taken? From whom?

6. Draw a map representing the scene of action of "The Talisman," putting in the important places mentoned. Comment on the limitations as to place.

7. Describe the dress of the Knight of the Red Cross as mentioned in the first chapter, and also describe the accourtements of his horse. Compare with the soldier of today. What is meant in this novel by Knight of the Red Cross? What would be meant by the same term today?

8.. Explain couchant leopard. Name and explain other heraldic terms. Did a knight ever change in any way the device on his shield? Examples from this novel. Describe Richard's shield. Compare with the shield used by Richard on his return to England (Ivanhoe). Comment.

9. Describe the Combat in the Desert.

10. By what did the knight swear? The Saracen? Collect other strange oaths used by the different characters.

11. What chivalrous observances did the Saracens learn from their Christian foes? What virtues were Christian knights supposed to practice? Quote. What did the Grand Master proposed to do if Saladin should be admitted within the pale of chivalry? To whom did Saladin apply? Why? If he had been admitted, describe the ceremony that would have been performed? Which was the more chivalrous, The Templar or Saladin? Give reasons for your answer.

12. Make a collection of the different names applied to the Christian knight, to the Saracen and to

Richard.

13. Describe the personal appearance of the knight.

Of the Saracen. What was the age of each?

(To be continued)

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Frederick H. Spinney, Principal Alexander Public School, Montreal.

The war has dropped a bomb on the industrial rut; industry will never be the same. The war has dropped a bomb on the political rut; politics will never be the same. To fracture the educational rut will require the most explosive kind of bomb that science can produce.

Nevertheless, the prospect is that the educational rut will be disturbed. A new world will require a new education. A system now very much behind the life of the world today will prove wholly inadequate.

As the business world is preparing to face new conditions, so the educational world must make thoughtful preparation. Above all, teachers must begin to adjust their mental machinery to make it capaple of working under new conditions.

What will be the nature of these new conditions? What new ideal is developing in the hearts of mankind? What sort of men and women will be most likely to realize those ideals?

The new ideal is SERVICE. No longer must we consciously or unconsciously preach the doctrine that education will enable the individual to make more money or to secure a more enviable position in life. The motive to be inculcated is YOU MUST DEVELOP EVERY