

## PRIMARY TEACHERS' DEPARTMENT.

## Children's Day?

Yes, their day. Look about the church. See the rows of young, happy faces, the flash of their sparkling eyes turned toward the pulpit when anything is said. Hear the chorus of fresh, sweet voices when a hymn is given out. Yes, the Children's Day, if anybody's—your primary boys' and girls', too, all faces expectant, all hearts throbbing with eager interest. Yes, their day. Magnify it as theirs—youths' jubilee, children's triumph, the young people's happy hour. But who is it that walks amid those eager rows? As he stretches out his arms in blessing what shadow on the floor suggests the Good Shepherd who held out his arms on the cross as if to clasp his great flock to his loving heart? Yes, he is here. Where the children are he surely is present. This is his day also—his to bless, his to receive and own. Make it your opportunity. Get the children ready for it. Tell them the Shepherd will come on Children's Day, and O may there be a running of the lambs to his waiting arms!

## A Hint for a Lesson.

BY REV. E. A. RAND.

Your children brought you some flowers the other day. You can get out of earth's growing things a good theme for a talk in Sunday school. Into the school bring a handful of pebbles; also a handful of seed. Let the latter be kernels of the corn that is marching across the land in triumph, the long green stalks rustling and singing in the wind. Pebbles and kernels! They may look something alike. You could paint the pebbles into a near likeness to the corn if you wished. Tell the children to think of the painted seed as planted. Will they change? Will they stir? Will they sprout? Only painted pebbles still! Plant the corn. Out of the planting will come sprouts, shoots, stalks four or five or six feet high, and yet each was once packed inside of a kernel that could be held on a child's thumb-nail. How wonderful is growth in nature! Impress it on a child's sensitive thought. Then show how God's wisdom is in it, God's power behind it, God's love moving through it all, through the wonderful luxuriance of summer.

"Come, let us live with the children!  
Earnestly, holly live,  
Knowing ourselves the sweet lessons  
That to the children we give

Fresh from the kingdom of heaven  
Into this earth-life they come,  
Not to abide; we must guide them  
Back to the heavenly home."

## Primary Suggestions.

BY ALICE MAY DOUGLAS.

*A hint for the Primary Union.* A member of a Primary Union once told me that her union, which met evenings, resolved themselves into a primary class and went through the entire session as if they were children, singing the little hymns—penny song and all—taking the collection, etc.

*A parent day.* Some Primary Departments make review Sunday a parent day, when the fathers and mothers of the children are invited to the class to see how their little ones are being taught.

*A Primary Home Department.* A Primary Home Department is an excellent feature, the mothers at home going over the lessons with the children.

*Sub-teachers.* We have been told of one Primary Department that had thirty sub-teachers and was on the outlook for new ones all of the time.

*A primary class if no school.* It is often possible to have a primary or intermediate class in localities where a whole school could not be sustained. The little ones can be gathered in some home and taught the word of God. We know of one lady who gathered a class of fourteen children when the school had run low.

*The teacher's outfit.* Every primary teacher needs tools with which to prepare whatever may be needed in the teaching of the lesson.

It is well to have a large outfit box in which to keep all appliances or material from which to construct them.

It is convenient to keep a supply of paper of all kinds—rolls of tissue and plain paper of various shades. A bundle containing a full assortment of small sheets of the latter may be bought at a stationery store for about ten cents. It may be necessary to buy separate large sheets of gilt, silver-colored, and purple paper, since these will be used more frequently than will any other kind. Sheets of unprinted newspaper and of manilla paper will also be found useful, also a large amount of bristol and cardboard.