

ous boys may be separated. Girls and boys may be mixed, that the presence of the girls may tend to keep the boys in check. A parent or aged and influential person may be asked to sit beside or near the restless one, and thus he may be restrained and led to take an interest in the lesson.

With a class conducted after the manner here indicated, I think the teacher will have little trouble with inattention, and will doubtless return at last bringing his sheaves with him.

— *Listowel, Ont.*

### Olive Wood from Jerusalem.

ANY subscriber to THE BANNER who will remit 15 cents, will receive, post-free, a beautiful section of olive wood from the Mount of Olives near Jerusalem, polished to perfection by native workmen, showing the grain and dark concentric rings, and stamped with the name of the sacred city in English and Hebrew—a most valuable and interesting souvenir of the Lord's land. About three and three-quarters of an inch in diameter and three-quarters of an inch thick, it makes a beautiful paper weight or parlour ornament. A more beautiful or appropriate present cannot be conceived than a section of olive wood from sacred Mount Olivet, where the Master taught His disciples the Lord's Prayer, and at the foot of which lies the Garden of Gethsemane, with all its sacred memories. What could be more attractive to any Bible reader than a section of this beautiful olive wood, cut and polished in Jerusalem and shipped by way of Jaffa, the ancient Joppa, to Canada? Teachers will find it of great interest to exhibit to their classes and friends.

That enterprising editor, Dr. Talmage, found these so popular a premium for his paper that he ordered 50,000 pieces. It was received with the greatest favour. Mr. E. C. D. McMillan, of Brooklyn, N.Y., on receiving a section, writes: "I would not exchange it for a nugget of gold, knowing that it grew on that mountain, where beyond any spot in Palestine God was manifest in the flesh, where the great Intercessor was wont to pray, where Jesus wept over Jerusalem—on whose slopes He blessed the apostle band, and sent His message of mercy to mankind—the mount at whose base lay Bethany and Gethsemane—on whose gentle turf His feet last stood and where they will yet stand again!"

Others speak as follows: "Coming as it did from that holy hill makes it doubly dear."—A. M. Cox, Phillipsburg, Pa.

"I will take great pleasure in showing it to our Sunday Bible class."—Osborne Reilly, New Albany, Ind.

Send orders promptly to William Briggs, Publisher, Wesley Buildings, Toronto.

## Opening and Closing Services.

### THIRD QUARTER

#### OPENING SERVICE.

I. Silence.

II. Singing.

III. Responsive Sentences.

*Supt.* Blessed are the poor in spirit:

*School.* For theirs is the kingdom of heaven.

*Supt.* Blessed are they that mourn:

*School.* For they shall be comforted.

*Supt.* Blessed are the meek:

*School.* For they shall inherit the earth.

*Supt.* Blessed are they which do hunger and thirst after righteousness:

*School.* For they shall be filled.

*Supt.* Blessed are the merciful:

*School.* For they shall obtain mercy.

*Supt.* Blessed are the pure in heart:

*School.* For they shall see God.

*Supt.* Blessed are the peacemakers:

*School.* For they shall be called the children of God.

IV. Singing.

V. Prayer, closing with the Lord's prayer.

VI. Responsive Reading of a Scripture Lesson [not the Sunday-school lesson for the day, but appropriate to it].

VII. Singing.

#### LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

V. The Supplemental Lesson. [Special lessons in the Church Catechism may here be introduced.]

VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

#### CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

*Supt.* Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report:

*School.* If there be any virtue and if there be any praise, think on these things.

*Supt.* And the God of peace shall be with you.

III. Dismission.