

province towards a text-book on Canadian history. This committee, after adding to their number the president of the Roman Catholic Teachers' Association and two representatives of the Catholic schools, were able to secure the co-operation of the Provincial Treasurer in the matter, and before long were assured by the Premier that Quebec would do its duty, and that the amount would be put into the next estimates. Again, in the matter of a Compulsory Educational Bill, you will remember that two years ago a very full report was presented to your Convention, and that you then placed the whole question in the hands of the executive, who appointed a committee to take charge of the question. This committee presented a report, which the committee adopted and ordered to be read as a part of this report.

The report also dealt with the subject of compulsory education in the following terms :—"The time is now ripe for an exhaustive discussion of compulsory education, and the report also proposes a resolution for the Convention to adopt. It sets out that the right of the state to tax for educational purposes is correlative to the duty not only to see that adequate education is offered to the people, but to see that the people are adequately educated. The resolution concludes with a recommendation that "the Province enact such a measure as on one hand will make adequate education accessible to every child, and, on the other, will compel the education of every child; so that neither the wilfulness of children nor the neglect of parents shall issue in ignorance, in the poverty that springs from ignorance and in the crime that festers in communities that are both ignorant and poverty-stricken."

The report of the Executive further asked that the government carry the principle on which governmental interference with education is founded to its legitimate conclusion by insisting on it that not only shall children of the poor and rich be properly instructed, whether in school or privately, but that the sons and daughters of rich and poor alike shall, when school days are over, be fitted for the exercise of some trade, handicraft, art or profession by which they may be able to support themselves and serve the community. The sub-committee believe the time has come for a discussion of the matter and suggest the appointment of a committee to communicate the resolutions to the labor organizations, to the Provincial Government and to church bodies. That steps be taken to secure an early and full discussion of the question of compulsory education.