

wants to get through. He wants to get to work. He, perhaps, feels financial pressure. One of our greatest educational curses is hurry. Fathers and mothers want their children's education rushed. They forget that from its very nature it cannot be successfully rushed. They forget that an attempt to rush it, mars it.

"We have not wings that we might soar

But we have feet to scale and climb
By slow degrees, from more to more
The giddy summits of our times."

The true student should never hurry. When he meets a new word, he should take time to ascertain its meaning. He should do this thoroughly. Then it is his word. He can use it with confidence. No student should need a dozen introductions to the same word. When the student reads a sentence he should be at the pains to understand it. He should leave no paragraph till he has mastered it. Such work may be slow but it will be enduring. It but seems slow. It is the quickest method of securing the ultimate result.

It may be said that I mark out for the student a pathway which if he would tread he must put forth effort, exercise patience, and believe in this respect at least in the perseverance of the saints. I do. I would not deceive myself. I would not deceive you. The way to the highest is through persistent, patient, hopeful work.

"The place by great men reached
and kept

Was not attained by sudden flight
But, they, while their companions
slept,

Were toiling upward in the night."

Once more, we should remember that our education is never completed. Unfinished, untouched curricula live everywhere about us. When we have

done our best, we have but picked up a few pebbles on the shore. Oceans unexplored lie still before us. There should be no pride of intellect. Indeed, the conceit of knowledge is most vigorous in those who have recently learned a few elementary truths, and a few only, and they but half-learned, just as spiritual conceit is found in its purest form in men whose religious experience is of a rudimentary and undeveloped kind.

Above all things, let us remember that our education liberal or otherwise, is not for our aggrandizement, but a talent to be unselfishly, patiently, cheerfully and untiringly used for the greatest good of our fellowmen. It is good and pleasant, on this sombre earth, during this dark life, brief passage to something beyond, that the servant of ignorance should be light.

The most cultivated minds are usually the most patient, most clear, most rationally progressive, most studious of accuracy in details, because not impatiently shut up within them, as absolutely limiting the view, but quietly contemplating them from without in their relation to the whole.

This adaptation to the humblest wants is the peculiar triumph of the highest spirit of knowledge.—
James Martineau.

Condemn no man for not thinking as you think. Let every one enjoy the full and free liberty of thinking for himself. Let every man use his own judgement, since every man must give an account of himself to God. Abhor every approach, in any kind or degree, to the spirit of persecution. If you cannot reason or persuade a man into the truth, never attempt to force a man into it. If love will not compel him to come, leave him to God, the judge of all.—*John Wesley.*