

will find himself bereft of his best pupils, and more than half-hearted in whatever work remains for him to do. No one but the practical teacher knows how quickly the process of disintegration goes on after it has once set in, and how dispirited all work becomes when the stimulus is withdrawn.

UPPER CANADA COLLEGE.

WE had intended to take up this topic in the present issue, but we find that we have already exceeded our limits, and the subject is fortunately one that will keep. The question is now up for discussion. The recent agitation has been erroneously laid to the account of the High School Masters. In former years a few of them did their best to have the abuses then complained of fully understood and partially remedied, but they were unsuccessful. Time, however, works many a cure; and there are few who will now maintain that Upper Canada College has not outlived its usefulness. If the plutocrats and aristocrats of Ontario want a school for themselves, they should not expect the Province to pay more in aid of it than it does for others of a more prominent character.

EDUCATION IN QUEBEC.

THE month of February saw the first dawn of the rising sun of Educational Reform in the Province of Quebec. In that month, the Committee of Council on Education, moved by what they had discovered of the state of education in Quebec, and by the intellectual life and activity of the sister Province of Ontario, began to introduce the

needed reforms. High School Inspectors have been furnished with new and very excellent forms for their guidance when inspecting. Before the Inspector enters the school, he has from one of these new forms obtained an accurate knowledge of the amount of study done by every class since the beginning of the school year and of the school books used, and before he leaves he has a record on another form, of the percentage of marks obtained by every scholar in every subject. From these percentage marks the various averages of classes, subjects, and of the whole school can easily be obtained. Thus the Committee has the means of seeing at a glance the exact standing of every High School in the Province. Distinguished educationists have pronounced these forms to be the very best they have ever seen. The Committee has also taken the want of uniformity in text-books into consideration, and at no distant date there will be a series similar to those used in Ontario. Indeed, but for the fact that school books here are very cheap, the whole Ontario series might be adopted. But it will be somewhat difficult to educate the people of this Province to pay the prices current in Ontario for school books.

The general tendency of High School teaching all throughout the Province is University-ward, and this tendency will more and more be increased as the teachers feel the increasing attractive influences from McGill and other centres of learning. Among men of standing in the educational world the feeling seems general that they will not rest till education in Quebec shall rise up and stand forth the pride of the people and the envy of other countries.—*Communicated.*