



In Memory of those Who Served, In Honour of those Who Fell. The Cenotaph was erected on the Grand Parade in the centre of downtown Halifax in honour of those Canadians who were members of the armed forces in the First World War.

Those Who Have Served

Dalhousie's contributions in the two World Wars has been exceptional when one realizes the relatively small number of students. In the 1st World War, five hundred and eighty enlisted; there were sixty-seven on the Honour Roll and forty-four were awarded distinctions. The students remaining on the campus took part in many patriotic activities, particularly the Y.M.C.A. and the Red Cross. A complete Hospital Unit was sent overseas, organized, equipped and staffed by Dalhousie. The physical campus suffered badly in the 1917 explosion, but payment in full, over \$20,000 came from the Carnegie Corporation.

In the 2nd World War, there were one thousand, five hundred and fifty-six enlistments; there were seventy-seven on the Honour Roll; no accurate data has been compiled on the number of distinctions awarded. During the 1st World War, the Army was in the forefront, but in the recent holocaust the roll of the Air Force and of the Navy played an extremely important part. In addition women were permitted to serve, not on active duty, but they were important in releasing men for combat. Many attained distinction in their field.

The WRCNS, WACS, and WDS all had Dalhousie students among their ranks; and in both wars a very important part was played by the nurses.

The above-mentioned things are only very incomplete statistical data. The percentage of men and women serving, the records of distinction in the Second War—and above all, the personal element is

missing. Does anyone know of outstanding deeds of heroism, that went quietly unrewarded, or of others that did receive distinction, but of which Dal has no record? Are there no records kept except of numbers and names? Back in 1916 there was agitation to perpetuate the records of Dalhousians in that war, but was anything ever done? Thirty-four years later and still nothing has been done. Oh, yes, we know approximately how many enlisted, and how many died, but that only makes human beings into ciphers. How many students returned to the university, or how many went back to normal life, and tried to prove that victory was worthwhile, and that those who died fell not in vain.

For the honour of the university, the encouragement of those living, and in respectful appreciation to those who died, a history must be prepared—a book that will be read and re-read; a tome sparing none of the anguish and anxiety, with no glossing of the fight for freedom; a text containing the message of hope. Let this be done, lest we forget.

(Footnote—Statistics were compiled from the Alumni News, April

Swan Song

I am not alone my love. I remember you who are my wife and here in this broken land you walk beside me. The life we knew in all its beauty still lives with me and as I walk the same fields at night our fathers walked. I remember still I see the graves of the Marne and now again the bullets sing their song of death. Am I afraid to die? Only in that I lose all that we have known. All that we held so cherished. And the worst pain for all is that it may be in vain. I can't help feeling this, when I recall that other war. We are but the puppets of destiny, the sacrifice of human frailty.

Last week they awarded me the cross for bravery. It makes me laugh. Courage! There is no such thing. Don't let them say that we do not know fear. We feel the panic and when the times come to do the brave deed it is but an automatic reflex, and not valour that guides us. The blood we see, the convictions of right we have, the resignation to our fate is all that drives us on.

Be proud my love. Remember me if I should not return. Be happy in your memories and drain your life of all the good you can. Know that I have known why I died, as our fathers knew. Not for a flag but for a selfish reason which to ignore is but hypocrisy. I died that you might live out your life in peace. May my hopes too, not be in vain.

Student Forum Thursday

It was announced at last night's meeting of the Students' Council that there would be a Students' Forum next Thursday in the gym.

For new students who do not know the Constitution, a Students' Forum is a giant meeting of students where the main issues of the day are discussed openly and all attending are invited to give their opinions.

This year's forum should be attended by everybody, for the need to air out student activities is pressing in the light of the appalling apathy evident today.

'43-Oct. '45, Oct. '46; and various of the Presidents' Reports, with the kind assistance of Dr. Harvey of the N. S. Archives.)

In Memoriam

Far from the glittering city
The tramp of feet I hear
The men of battle passing
Their way is bleak and drear.

The battle songs have left their lips
The glow has left their eyes
And somnolescently they march
To meet Death in disguise.

Where are men whose footsteps once
Resounded through these halls
We saw them laugh, and wave goodbye.
Dull pictures on the walls,
They went a thousand miles from home,
To fight a foe and die.
And now a thousand miles from home.
In foreign lands they lie.
They took each bloody beachhead
And mile by mile they crawled
Across a blazing continent
Their thoughts by death appalled.
France, Greece—the ancient landmarks,
They passed with sightless eyes
And feet that followed only
A dim and distant prize.
They sweated in the engine rooms,
In deadly fear they fought,
In prison camps and fox-holes
The Peace was dearly bought.

Red are the fields across the earth
For poppies and blood are red,
And Flanders Fields hold but a few
Of a hundred thousand dead!

The Cost of War -- Continued

tion as at Belsen and Dachau. Schools and universities are destroyed; libraries are wrecked by air and land bombardment; students' lives are lost.

Four thousand of the University of Warsaw's nine thousand students in 1945 had been in concentration camps, compulsory labor camps, prisoner of war camps or in the resistance movement. Sixty percent of their professors had during the war. Much of their plant was destroyed.

There were 14,000 students in Holland when war broke out. More than half were in the resistance movement, of whom 1,000 died. Three thousand other students were captured for compulsory labor.

Of the 8,800 students at the University of Belgrade in 1940, 4,478 lost their lives.

The student body of today looks at the war and sees the cost in relation to himself and to his fellow students. The cost of keeping alive is peace. Can we afford that?

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