

In Memory of those Who Served, In Honour of those Who Fell. The Cenotaph was erected on the Grand Parade in the centre of downtown Halifax in honour of those Canadians who were members of the armed forces in the First World War.

Those Who Have Served

Dalhousie's contributions in the missing. Does anyone know of two World Wars has been exceptional when one realizes the relatively small number of students. In the Ist World War, five hundred but of which Dal has no record? died, as our fathers knew. Not and eighty enlisted; there were Are there no records kept except for a flag but for a selfish reason sixty-seven on the Honour Roll and of numbers and names? Back in which to ignore is but hypocrisy. forty-four were awarded distinc- 1916 there was agitation to perpettions. The students remaining on uate the records of Dalhousians in life in peace. May my hopes too, the campus took part in many pa- that war, but was anything ever triotic activities, particularly the done? Thirty-four years later and Y.M.C.A. and the Red Cross. A com- still nothing has been done. Oh, Student Forum Thursday plete Hospital Unit was sent over- yes, we know approximately how seas, organized, equipped and staff- many enlisted, and how many died, ed by Dalhousie. The physical but that only makes human beings campus suffered badly in the 1917 into ciphers. How many students explosion, but payment in full, over \$20,000 came from the Carnegie many went back to normal life. Corporation.

In the 2nd World War, there were one thousand, five hundred and fifty-six enlistments; there were seventy-seven on the Honour Roll; no accurate data has been compiled on the number of distinctions awarded. During the 1st World War, the Army was in the forefront, but in the recent holocaust the roll of the Air Force and of the Navy played an extremely important part. In addition women were permitted to serve, not on active duty, but they were important in releasing men for combat. Many attained distinction in their field.

The WRCNS, WACS, and WDS all had Dalhousie students among their ranks; and in both wars a very important part was played by the nurses.

The above-mentioned things are only very incomplete statistical data. The percentage of men and women serving, the records of distinction in the Second War-and above all, the personal element is

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Swan Song

I am not alone my love. I remember you who are my wife and here in this broken land you walk beside me. The life we knew in all its beauty still lives with me and as I walk the same fields at night our fathers walked. I remember still I see the graves of the Marne and now again the bullets sing their song of death. Am I afraid to die? Only in that I lose all that we have known. All that we held so cherished. And the worst pain for all is that it may be in vain. I can't help feeling this, when I recall that other war. We are but the puppets of destiny, the sacrifice of human frailty.

Last week they awarded me the cross for bravery. It makes me laugh. Courage! There is no such thing. Don't let them say that we do not know fear. We feel the panic and when the times comes to do the brave deed it is but an automatic reflex, and not valour that guides us. The blood we see, the convictions of right we have, the resignation to our fate is all that drives us on.

Be proud my love. Remember me if I should not return. Be outstanding deeds of heroism, that happy in your memories and drain your life of all the good you can. went quietly unrewarded, or of others that did receive distinction, Know that I have known why I I died that you might live out your not be in vain.

that there would be a Students' Forum next Thursday in the gym.

For new students who do not know the Constitution, a Students' and tried to prove that victory was worthwhile, and that those who Forum is a giant meeting of stu-tion as at Belsen and Dachau. There were 14,000 students in For the honour of the university, day are discussed openly and all the encouragement of those living, attending are invited to give their and in respectful appreciation to opinions.

those who died, a history must be prepared—a book that will be read tended by everybody, for the need

(Footnote-Statistics were com- the kind assistance of Dr. Harvey piled from the Alumni News, April of the N. S. Archives.)

It was announced at last night's meeting of the Students' Council

This year's forum should be atno glossing of the fight for free- ing apathy evident today.

sage of hope. Let this be done, '43-Oct. '45, Oct. '46; and various of the Presidents' Reports, with

In Memoriam

Far from the glittering city The tramp of feet I hear The men of battle passing Their way is bleak and drear.

The battle songs have left their lips The glow has left their eyes And somnolescently they march To meet Death in disguise.

Where are men whose footsteps once Resounded through these halls We saw them laugh, and wave goodbye. Dull pictures on the walls, They went a thousand miles from home, To fight a foe and die. And now a thousand miles from home. In foreign lands they lie. They took each bloody beachead And mile by mile they crawled Across a blazing continent Their thoughts by death appalled. France, Greece—the ancient landmarks, They passed with sightless eyes And feet that followed only A dim and distant prize. They sweated in the engine rooms, In deadly fear they fought, In prison camps and fox-holes The Peace was dearly bought.

Red are the fields across the earth For poppies and blood are red, And Flanders Fields hold but a few Of a hundred thousand dead!

The Cost of War -- Continued

dents where the main issues of the Schools and universities are de-Holland when war broke out. More stroyed; libraries are wrecked by than half were in the resistance air and land bombardment; stu- movement, of whom 1,000. died dents' lives are lost.

of Warsaw's nine thousand stuand re-read; a tome sparing none to air out student activities is dents in 1945 had been in concenof the anguish and anxiety, with pressing in the light of the appall- tration camps, compulsory labor lost their lives. camps, prisoner of war camps or in the resistance movement. Sixty perecent of their professors had during the war. Much of their students. The cost of keeping alive plant was destroyed.

Three thousand other students were Four thousand of the University captured for compulsory labor.

Of the 8,800 students at the University of Belgrade in 1940, 4,478

The student body of today looks at the war and sees the cost in relation to himself and to his fellow is peace. Can we afford that?

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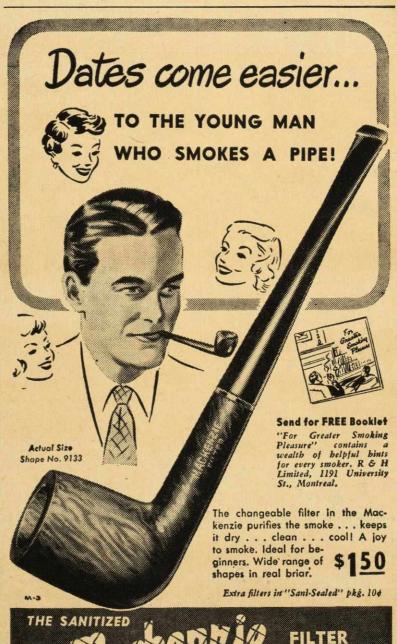
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