

VP Academic

DeJong

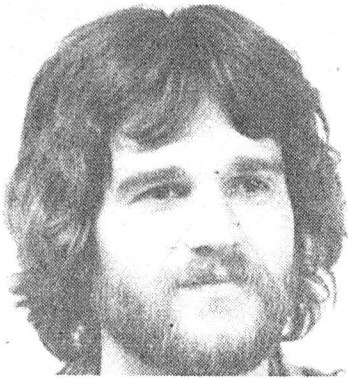
Fenna

As the present Academic Commissioner I have gained a familiarity with academic affairs which has caused me to see the necessity for a number of reforms. To encourage a greater level of student involvement I would like to see the establishment of associations at the departmental level in those faculties which are to diverse for adequate representation through present structures.

One of the most common concerns of students is the quality of instruction. It is my intention to produce a course guide which publicises information on the quality of courses and instructors.

The Fenna Slate will see that there is an examination of the rationale for quotas. As the government's Grantham report says, education is a 'qualified right'; it is not a privilege.

There are a number of other issues to which his year's VP



Academic must address himself. These include academic cutbacks which compromise our education. The Fenna Slate would like to see the institution of work co-op programmes in such faculties as engineering. Work co-ops would provide integration of academic study and practical experience.

Liberty

Liberal Democrat



The role of the VP Academic is to provide a variety of academic services for the students. The U of A does not have programs in Advanced Copacetics, Suburban Guerilla Warfare or English Studies in Harlequin Romances. There is also a lack of definitive 'Vintage Wine Discernment' courses available for the students, who could reap considerable benefit from developing such social skills. Since these four programs

are of immense importance to students I would, as VP Academic, take immediate steps to have them implemented. I would also like to expand the Ethiopian Industrial Studies Dept., which is poorly funded and whose Eritrean section is constantly under fire from the Priorities Committee.

If elected VP Academic will not use the position simply as a stepping-stone to bigger and better things; such as becoming VP Academic of the University. Instead I will use the Principle of Liberal Democracy to provide the people with the academic services they demand. Let me give a whole new meaning to the word 'epistome.'! On Feb. 9 vote Liberal Democrat ... vote Liberty for VP Academic!

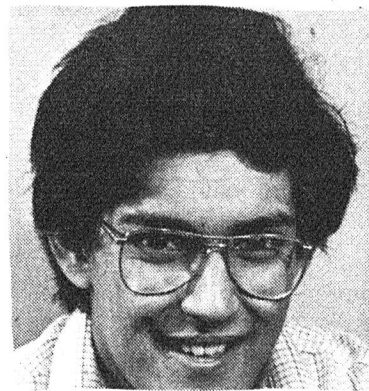
Bhattacharya

Olmstead

The Olmstead Slate is committed to the promotion of better relations between the Students' Union and the faculty associations. With combined forces both the faculty associations and the Students' Union can be much stronger and more effective organizations.

Academic services such as expanding the Study Skills and Writing Workshops, and providing university-wide mark distribution guides should be given priority.

During my years of active involvement within various



academic decision-making bodies, I have come to recognize the importance of students having experienced, forceful representation at such levels. The experience that I have gained as a member of the General Faculty Council Executive Committee, Chairman of the GFC Student Caucus, member of the Student Academic Affairs Board, and several other academic-related committees gives me the necessary background to provide this type of representation.

For solid academic politics vote the Olmstead Slate February 9.

Candidates elected by acclamation are presented on page 22.

Board of Governors

Rose

Olmstead



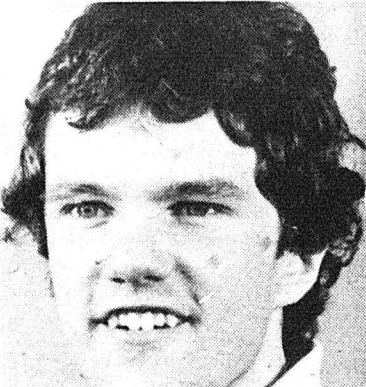
The Universities Act gives the Board of Governors more power than any other body on campus. The board controls both the purse strings of the university and its priorities. The Olmstead Slate believes that students must have the best possible input at this important level. This input can be its most effective through the coordinated involvement of the Students' Union and the Board of Governors representative in the preparation and presentation of student concerns to the board.

To be a strong Board of Governors rep., one must know and understand the issues that come before the board and must be able to work well with both the students one is representing and with the other members of the board. My involvement on Students' Council, the SU Academic Affairs Board, and within the Engineering Students' Society has given me the needed qualities to be an effective Board of Governors representative.

Vote February 9, the Olmstead Slate.

Ford

Independent



Well, to begin with, I have experience, lots of it and the best kind, I was students' representative to the Vanier College (Montreal) Board of Governors. I am familiar with board operations and I know how to achieve the best for students within the confines of the structure.

Secondly, the major problems confronting us daily, are resolvable at the board level. It's the board that decides fee increases, approves quotas and ratifies University policy. As an experienced board member, I am more effective than my opponent at convincing fellow board members of student positions regarding the issues of concern to us all.

It is said that student representatives keep everyone honest. Whether it be social policy or financial policy. I will effectively articulate our needs, our desires, yes, even our aspirations. For the board was after all, created to administer an institution composed of students.



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