

of Public Schools by passing an examination bearing on the work of the Public School Inspector.

That the Public School History is not suitable, and does not meet the wants of teachers and pupils.

That a certain portion of history be prescribed for Entrance Examination.

That the holidays commence on the 1st July and end on the 31st August, in towns, cities, and incorporated villages, and in rural districts the holidays shall end on the third Friday in August.

That the Secretary be instructed to correspond with steam-boat companies with a view to arranging a teachers' excursion next midsummer holidays to Lake Superior.

That candidates at the departmental examinations having taken 50 per cent on the whole, but having failed in one subject, shall be considered as having passed the examination.

Mr. Fotheringham read the report of the Committee on the Professional Training of Teachers, which was received and ordered to be discussed this evening after Dr. Badgley's address.

The Committee on the Professional Training of Teachers reported as follows:—

(a) Deficiencies which need to be remedied in the training of teachers:—

1. Their training secures them little or no experience in the work of ungraded schools.
2. They have little or no training and experience in actual governing and classifying.
3. The non-professional training is not now given, as a rule, with a view to qualifying for professional work.
4. The age now required for teachers entering the profession does not guarantee sufficient maturity for its responsibilities.
5. The low percentage now required to pass in the non-professional examination does not protect against immaturity of judgment and character any more than against imperfect knowledge.
6. Different standards in the professional examination in different counties interfere seriously with the general efficiency of teachers.
7. The work of Normal Schools is not now sufficiently confined to professional training, and especially to practice in teaching.
8. The training of High School Assistants is not now extended over sufficient time to admit of adequate drill in the theory and practice of teaching.

Rem
1 (a)
Model 3
second-
examin
(b)
and stu
the Mo
(c)
and pu
of say
Govern
trained
gradua
(d)
be, of f
(e)
Institu
2.
fession
Arithm
3.
sional
ficates
only,
some
4.
profes
both t
to whi
5.
work,
ing of
year.
6.
thene
7.
Schoc
throug
bringi
by pla
M
That
appoi
Deleg