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THE EDUCATIONAL REVIEW,
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OUR best wishes to the readers of the REVIEW for A Happy and Prosperous New Year.

AMHERST, N. S., has placed itself in the front by increasing the salaries of its women teachers. The REVIEW has been able to record instances of salaries increased for several months past. What cities, towns and country districts will be heard from next?

It is conceded that the very best people should be secured for the work of teaching. Their services cannot be retained at unremunerative salaries. Although salary may be a secondary consideration with many teachers, it is nevertheless a measure of appreciation on the part of those who give it.

The N. B. Educational Institute will meet at Chatham in June.

DURING the month of December the Sydney C. B. Post began an evening paper as an addition to the large and flourishing morning edition which it has been publishing. The Post has shown a marked improvement of late, and is a vigorous example of the growth of an enterprising and progressive community.

THIS MONTH we present our readers with a picture and autograph epitaph of Benjamin Franklin instead of the usual general art picture, which will appear in the February number. There are many incidents in the early struggles of the life of this eminent philosopher which will stimulate the average boy.

REFLECT on the opening of the new year whether you gained more by your successes or by your failures last year.

THE REVIEW would like to hear more about the schools. One teacher is doing something different from others,—a way of presenting a lesson that has secured attention, interest and good results; a device that has been successful in promoting good order and punctuality; another that has improved the deportment of the school. Let us have these for publication that hundreds of others may share in the benefits. Send them on or before the fifteenth of each month.

THE personality of a teacher is what wise employers wish to secure above all else and it is largely capable of cultivation. In the first place a teacher should have good food, avoid worry and anxiety, and have a comfortable room in which to be quiet. In the long run these are half the battle. To keep up a strong personality the teacher must not waste nervous energy. He must say no to social and other calls good in themselves, but which would waste his energies if he tried to attend to them all. The problem is what to select and what to leave out of the many demands on his time and abilities. Teachers should study what is best for themselves and their pupils, do what is best, and then never mind what people say.