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marvellous life of Mary Lyon. So thrilled were they by that story of heroism, that they sought to obtain everything that could further inform them of the subsequent history of the Holyoke Seminary and its pupils, and eagerly devoured the story of Fidelia Fiske, the Mary Lyon of Persia.

Just at this time the descendants of those Huguenoù refugees living at Wellington were proposing to build some monument or memorial to their ancestors; and Mr. Murray was strangely and strongly impressed that the best memorial they could rear was just such a school for their daughters. The schools scattered through South Africa were neither such as the mind nor morals of the girls needed; few of them were fitted to train immortal souls for service here or glory hereafter. Every indication of human need and Divine Providence seemed to point to this as the time and place for a new Holyoke. And, after much thought, consultation, and prayer, letters were written to the Massachusetts Holyoke, asking for a graduate to found a similar school at the Cape of Good Hope.

These letters awakened unusual interest at the parent seminary, and were put into the hands of Miss Abbie P. Ferguson, a graduate of the class of 1856, who was at that time conducting a very successful work in New Haven, Conn. Her mind was so deeply impressed that God was calling her to Africa, that she could not rest until she had laid herself at the Lord's feet, to go wherever He might lead. She breathed a prayer that, if He was indeed calling her to Wellington, another might be found to share the work; and just then Miss Anna E. Bliss, of the class of 1862, offered herself as a companion in labor. Just at this time, across the Atlantic, special prayer was arising that Jehovah Jireh would provide a teacher, and so once more prayer and its answer joined, in a blessed harmony, man's performance and God's purpose. Before the letters reached Wellington, telling of the decision of these teachers, Mr. Murray, with characteristic faith, had sent passage-money to America; and when the news of the decision of Miss Ferguson and Miss Bliss reached the colonists, the open letters were bedeved with the tears of thanksgiving. asked one teacher, and God had given two.

Mr. Murray rehearsed the whole story of this marked leading of God, commended the proposed work to the Lord in prayer, and pledges were given on the spot to insure the support of the new school. Though not a rich people, in a few weeks \$6,000 had been given by the Wellingtonians alone, one widow giving one sixteenth of the whole amount—all her little patrimony.

Miss Ferguson and her companion sailed for Africa in September, 1873, and arrived at Cape Town in about eight weeks. They found that a large building with grounds had been bought for the school, the life of Mary Lyon had been translated into Dutch, and many young people were ready to enter as pupils into the new Huguenot Seminary, or as teachers, to seek higher fitness for their calling. The seminary was formally opened, January 19th, 1874, and the large assemblage which that day