

or once in two weeks,—determine whether they will take up one subject at a time or all the subjects simultaneously, &c. After the roll-call, the amount read by each member is noted, important points marked, interesting and important paragraphs re-read, questions that have been suggested by the reading considered, and difficulties of members cleared up as much as possible. The meetings may also be enlivened by music and other interesting exercises.

A member of one of Ohio circles gives the following account of her local circle:—

“Who cannot spare twenty minutes each day for general reading? If you are a teacher in a locality where you are debarred from the pleasure of joining a local club, will you not undertake the course for your own pleasure and profit, and send in your name to the secretary of your county or state? If you are in a position where you are in any way responsible for the work of subordinate teachers, do you not know that you cannot improve the schools under your care more certainly in any way than by making your teachers reading and thinking teachers?”

“As this is an informal letter, I shall tell you a few facts about our own circle, which is now in the third year of its age. First, that nearly all those who joined it at its organization are still members, and, if possible, more interested in it than ever. Second, that some who at first were a little timid about expressing themselves on matters connected with our work, now talk freely and well upon it. Third, that it has promoted a feeling of good fellowship among its members, which makes them willing to assist each other in any laudable object, and causes them to sympathize with each other in trouble. Fourth, that my careful observation warrants me in believing that its members are improving the discipline of their schools by the use of higher motives, and that the interest in the scholarship of our profession.

“And now a little as to our methods of conducting our society, which are very simple, but yet meet our needs better than more formal ones would meet them. We hold our meetings the first Monday evening of every school month, from seven to nine o'clock, at the home of one of our members. The program for our next meeting will give you an idea of our plan of work. After roll-call and the reading of the minutes, the executive committee will report the reading laid out for the following month. This will take in all about ten minutes. All the members take part in reading. The second hour will be given to a paper prepared by one of our teachers on an educational topic, followed by a discussion of the first and second lectures of Payne. The teachers will have read these lectures, marked passages which appeared to them specially true or applicable to their work, will corroborate something by relating facts from their own experience, and ask questions about points which they have not clearly understood, or in regard to which they wish the experience of other teachers. These talks are valuable to use in more than one way. Holmes, some place, says that “a man must express himself