

cases. But more advanced pupils should have some clear ideas in their minds of the cases and their uses, and to them this table may be made useful. They can proceed from this to the further classification of the meanings of each individual case:

LATIN.		GREEK.
Nominative.	Subject of Sentence.	Nominative.
Genitive.	Adjectival . . . <i>qualifies Nouns.</i>	Genitive.
Dative.	Indirect Object of verb.	Dative.
Accusative.	Direct object of verb.	Accusative.
do.	Motion TO.	do.
do.	Time HOW LONG (i.e. <i>Extension in Time.</i>)	do.
Ablative.	Adverbial . . . <i>qualifies Verbs.</i>	
do.	Motion FROM.	Genitive.
do.	Agent and Instrument.	Dative, or Genitive with Preposition.
do.	Time WHEN (i.e. <i>Point of Time.</i>)	Genitive and Dative.
do.	Rest AT	Dative.
Locative.	do.	Locative.

THE SCHOOLS OF THE WORLD.

The Bureau of Statistics, Washington, D. C., has issued the following interesting statement regarding the schools of the different countries compiled from the latest official returns:—

	Elementary schools.	Pupils.	Government expenditure
United States contains.....	189,000	9,720,000	\$81,719,000
Austria.....	15,000	2,135,000	6,500,000
Brazil.....	5,900	182,500	11,600,000
Bavaria.....	7,200	841,000	4,000,000
Belgium.....	5,700	688,000	2,467,000
British India.....	15,000	616,000	6,626,000
England and Wales.....	18,000	3,896,000	13,749,000
France.....	74,000	4,949,000	22,000,000
Germany.....	80,000	7,200,000	Unknown
Hungary.....	15,000	1,560,000	2,300,000
Ireland.....	7,500	1,932,000	2,677,000
Italy.....	48,000	2,058,000	6,000,000
Japan.....	25,000	2,163,000	1,181,000
Mexico.....	8,110	349,000	Unknown
The Netherlands.....	3,800	541,000	2,500,000
Ontario.....	5,100	514,000	2,889,000
Portugal.....	4,500	198,000	5,000,000
Prussia.....	36,000	4,816,000	10,000,000
Russia.....	28,000	1,203,000	9,000,000
Scotland.....	3,500	534,000	1,736,000
Sweden.....	8,800	598,000	2,500,000
Spain.....	28,000	1,400,000	Unknown
Victoria.....	2,300	250,000	2,844,000
Wurtemberg.....	3,900	275,000	2,000,000
Turkey.....	2,100	40,000	1,500,000