

*Second*,—Regarding the scope and aim of the ideal university as it appears to me.

And *lastly*, to discuss the particular advantages, under all the present circumstances, which would accrue from the introduction into our college curriculum of a properly equipped department wherein would be taught political economy, constitutional history, jurisprudence, the science of legislation, political ethics and sociology generally; by which latter term I intend to include certain subjects such as the social effect of strikes, of temperance and sumptuary laws, of schemes of public charity, and of other analogous subjects of current thought, which are not properly speaking juridical, economic or historical; and I shall attempt to show the desirability of introducing such a department by referring, first, to the opportunities which, abstractly, these subjects present for disciplining the human mind; second, to the importance of the knowledge they offer; and lastly, to the advantages they afford as a means of liberal education to particular classes of men, especially lawyers, ministers and statesmen.

To the earnest student engrossed in the struggle of college life it must be profitable sometimes to pause a moment and take some large and comprehensive view of the true objects which he has before him, to consider the questions of the why and how of college life—how to study, what to study, and what to do besides, during his university course. In this spirit I propose, then, to consider the first question I have mentioned—what educating influences other than class-room training surround the student at college, and what is the essential of college training.

In the opening remarks of the very able address delivered before this Association by the acting-President, Mr. Elliott, he says :—

“Education includes whatever we do for ourselves and whatever others do for us, for the express purpose of bringing us somewhat nearer to the perfection of our complex nature. But it does more. In its widest acceptance it comprehends the indirect effects produced on our faculties and characters by