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## PROVINCIAL TEACHERS' ASSOCIATION.

As the time for the next meeting of the Provincial Teachers' Association is drawing near, we purpose referring to the object of the Association, and the influence which it should wield in developing the educational interests of the country. The object of the Association is by bringing representative members of the profession together, to endeavor to cultivate a deeper sympathy and a stronger bond of union between its various members. In these days of Trades Unions, &c., it is evident that co-operation is regarded as a cardinal principle of success. What cannot be done individually it is thought can be done collectively, and on this principle much has been done both in the way of improvement and progress. Teachers' Associations have a similar object in view. Organized to cultivate sympathy and establish a bond of union between all the members of the profession, they have already imparted an enthusiasm and developed a degree of interest in the great work of education, which is making

itself felt throughout every institution of learning in the country.

Heretofore the annual meetings of the Provincial Association have been meagerly attended. From some cause or other, but a very small percentage of those interested have done their duty in this respect. From whatever cause—whether the scarcity of funds—the desire for more enjoyable pastime, or the lack of interest, the membership that should be reckoned by hundreds scarcely exceeds a score or two. We hope, this year to see a large and influential representation. There are various questions which may come up for consideration on which the opinions of teachers might fairly be entitled to great weight.

*1st. Revision of Text Books.*—There is no other matter on which the teacher ought to be more competent to express an opinion than on the question of Text Books. He who daily uses an implement ought to be the best judge of its merits or defects. The teacher who daily endeavors to unfold